

ANNUAL
CURRICULUM
PLAN

CLASS VII
(SESSION: 2020-21)



RAMAKRISHNA MISSION ASHRAMA SCHOOL

AFFILIATED TO CENTRAL BOARD OF SECONDARY EDUCATION (CBSE), NEW DELHI

(A branch centre of Ramakrishna Mission, Belur Math, Howrah, W.B.)

Affiliation No: 1530142, School Code: 15442

P.O. : Hatamuniguda, Dist. : Rayagada-765 020, Odisha

Email : hatamuniguda@rkmm.org, Website : rkmmhatamuniguda.org

CALENDER FOR THE SESSION-2020-21

APRIL-2020

01st : New session Commences. Admission procedure for class V.

MAY-2020

01st : Summer Vacation for students starts. (Students may leave the campus on 30th April after 5p.m.)

10th : Summer Vacation for Teachers starts. (Teachers may leave the campus on 9th after 4 p.m.)

JUNE-2020

14th : Teachers to report after summer Vacation by 9 a.m.

15th : Students to report at the Hostel after Summer Vacation from 8 am to 8 pm

16th : School re-opens after Summer Vacation. Admission procedure for class XI.

21st : International Yoga Day

22nd : New session for standard XI commences.

28th : Naveen Varan Utsav

JULY-2020

5th : Van Mahotsava

13th-18th : First Periodic Test. (Class VI to X)

AUGUST-2020

15th : Independence Day celebration.

22nd : Ganesh Puja celebration.

24th-29th : Second Periodic Test. (Class VI to X)

SEPTEMBER-2020

05th : Teacher's Day Celebration.

16th-30th : Term-I examination for V to XII.

OCTOBER-2020

02nd : Gandhi Jayanti Celebration in the evening

18th-01st : Autumn Vacation commences. Students and Teachers may leave the campus on 17th October after 4p.m.

NOVEMBER-2020

01st : Students & Teachers to report after Autumn Vacation.

02nd : School re-opens after Autumn Vacation

05th : Result Publication of Mid-Term Examination.

09th-13th : 3rd Periodic Test. (Class VI to X)

14th : Children's Day Celebration from 9.30 am to 12.00 noon at Junior Hostel

14th : Diwali Celebration in the evening.

23rd-28th : First Mock Test for class X and XII.

DECEMBER-2020

14th-19th : Second Mock Test for class X and XII.

21st-23rd : Annual Athletic Meet.

25th : Winter Vacation commences. Teachers and Students may leave school campus on 24th after 5p.m.

JANUARY-2021

03rd : Students and Teachers to report after the Winter Vacation.

04th : School reopens after Winter Vacation.

05th : Sri Sri Maa Sarada Devi's Tithi Puja.

12th : National Youth Day celebration.

13th-19th : 4th Periodic Test. (Class VI to IX)

26th : Republic Day Celebration.

FEBRUARY-2021

04th : Sri Sri Swamiji's Tithi Puja.

7th : Annual Prize Giving ceremony

08th-14th : Third Mock Test for class X and XII.

16th : Saraswati Puja Celebration.

MARCH-2021

11th : Mahashivratri celebration.

10th-22nd : Term-II Examination.

15th : Sri Sri Ramakrishna Deva's Tithi Puja.

29th : Holi celebration.

30th : Result Publication.

The end of all education, all training should be man-making. The end and aim of all training is to make man grow. The training, by which the current and expression of will are brought under control and become fruitful, is called education. –

Swami Vivekananda



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Co – Curricular Activities Calendar for the Session 2020 - 21

JULY-2020

05/07/20 – Odia Recitation Sr. (IX – XII)
12/07/20 – Odia Recitation Jr. (V – VIII)
19/07/20 – Hindi Recitation Sr. (IX – XII)
26/07/20 – Hindi Recitation Jr. (V – VIII)

AUGUST-2020

02/08/20 – English Debate Sr. (IX – XII)
09/08/20 – English Debate Jr. (V – VIII)
16/08/20 – Odia Debate Sr. (IX – XII)
23/08/20 – Odia Debate Jr. (V – VIII)
30/08/20 – Hindi Debate Sr. (IX – XII)

SEPTEMBER-2020

06/09/20 – Hindi Debate Jr. (V – VIII)
13/09/20 – Story Telling Sr. (IX to XII)

OCTOBER-2020

04/10/20 – Story Telling Jr. (V to VIII)
11/10/20 – English Recitation Sr. (IX to XII)

NOVEMBER-2020

08/11/20 – English Recitation Jr. (V to VIII)
15/11/20 – Devotional Song Sr. (IX to XII)
22/11/20 – Devotional Song Jr. (V to VII)

Assessment Structure for the Academic Session 2020-21 (Class VII)

1. Scholastic Area: The assessment structure and examination comprise two terms i.e. Term 1 and Term 2 as explained below:

Subjects	TERM-1 (100 marks) (1 st half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exam		TERM-2 (100 marks) (2 nd half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam	
	PA 20 marks <ul style="list-style-type: none"> • Pen Paper Test to be conducted in May with the weightage of 5% (syllabus covered till April) • Multiple Assessment (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks • Portfolio (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): 5 marks • Subject Enrichment Activities (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): 5 marks 	Half Yearly Exam <ul style="list-style-type: none"> • Written exam for 80 marks to be conducted in September (syllabus covered till announcement of Half Yearly exam dates by the school) 	PA 20 marks <ul style="list-style-type: none"> • Pen Paper Test to be conducted in December with the weightage of 5% with syllabus covered as follows: 20% of 1st term covering significant topics + syllabus of 2nd term covered till announcement of exam dates by the school • Multiple Assessment (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks • Portfolio (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): 5 marks • Subject Enrichment Activities (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): 5 marks 	Yearly Exam <ul style="list-style-type: none"> • Written exam to be conducted in March for 80 marks with the syllabus coverage as below: 20% of 1st term covering significant topics + entire syllabus of 2nd term
Language 1	<ul style="list-style-type: none"> • Pen Paper Test to be conducted in May with the weightage of 5% (syllabus covered till April) • Multiple Assessment (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks • Portfolio (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): 5 marks • Subject Enrichment Activities (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): 5 marks 	<ul style="list-style-type: none"> • Written exam for 80 marks to be conducted in September (syllabus covered till announcement of Half Yearly exam dates by the school) 	<ul style="list-style-type: none"> • Pen Paper Test to be conducted in December with the weightage of 5% with syllabus covered as follows: 20% of 1st term covering significant topics + syllabus of 2nd term covered till announcement of exam dates by the school • Multiple Assessment (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks • Portfolio (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): 5 marks • Subject Enrichment Activities (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): 5 marks 	<ul style="list-style-type: none"> • Written exam to be conducted in March for 80 marks with the syllabus coverage as below: 20% of 1st term covering significant topics + entire syllabus of 2nd term
Language 2				
Language 3				
Mathematics				
Science				
Social Science				
Any other Subjects				

Grading Scale for Scholastic Areas

Marks Range	Grade
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32& below	E (Needs improvement)

2. Co-Scholastic Activities:

For the holistic development of the students, co-curricular activities in the following areas will be graded term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**). The aspect of regularity, sincere participation, output and team work will be the generic criteria for grading in the following co-scholastic activities:

Activity	To be graded on a 3-point scale (A-C)
Work Education	By the concerned teacher
Art Education	By the concerned teacher
Health and Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher
GK & Aptitude	By the concerned teacher

3. Discipline (Attendance, Sincerity, Behaviour, Values):

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**).

TERM SCHEDULE



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First Periodic Test : 13 to 18 July, 2020

Sl No.	Date	V	VI	VII	VIII	IX	X	XI	XII
1	13/07/2020	Eng	Maths	Science	SST	Eng	SST	Eng	Phy/Geo
2	14/07/2020	Hindi	Odia	Eng	Hindi	SST	Eng	Chem/ Pol.Sc	Math/Bio/ IP
3	15/07/2020	Odia	Eng	Odia	Maths	Science	Maths	Com.Sc/ Phy.Ed	Chem/ Pol.Sc
4	16/07/2020	Maths	Comp & Science	Comp & Hindi	Comp & Eng	IT	IT	-----	-----
5	17/07/2020	EVS	Hindi	SST	Science	Odia/ Hindi	Odia/ Hindi	Math/Bio/ IP	Eng
6	18/07/2020		SST	Maths	Odia	Maths	Science	Phy/Geo	Com.Sc/ Phy.Ed

Note:

1. Respective subject teacher to take periodic test of 10 marks in their periods.

Second Periodic Test : 24 to 29 August, 2020

Sl No.	Date	V	VI	VII	VIII	IX	X	XI	XII
1	24/08/2020	Odia	Science	Maths	Odia	SST	Eng	Phy/Geo	Eng
2	25/08/2020	EVS	Eng	Odia	Science	Eng	SST	Math/Bio/ IP	Chem/ Pol.Sc
3	26/08/2020	Hindi	Odia	Eng	Comp & Eng	Maths	Science	Chem/ Pol.Sc	Com.Sc/ Phy.Ed
4	27/08/2020	Maths	Comp & Hindi	Comp & Science	Maths	IT	IT	-----	-----
5	28/08/2020	Eng	SST	Hindi	Hindi	Odia/ Hindi	Odia/ Hindi	Eng	Math/Bio/ IP
6	29/08/2020		Maths	SST	SST	Science	Maths	Com.Sc/ Phy.Ed	Phy/Geo

Note:

Respective subject teacher to take periodic test of 10 marks in their periods

Examination Date-Sheet for Term – I, Exam 2020-21 :
16 to 30 September, 2020

Sl No.	Date	V	VI	VII	VIII	IX	X	XI	XII
1	16/09/2020	Odia	Maths	Science	SST	Eng	SST	Eng	Phy/Geo
2	18/09/2020	EVS	Odia	Eng	Hindi	SST	Eng	Chem/ Pol.Sc	Math/Bio/ IP
3	21/09/2020	----	Eng	Odia	Maths	Science	-----	Com.Sc/ Phy.Ed	Chem/ Pol.Sc
4	23/09/2020	Maths	Comp	Comp	Comp	IT	IT	-----	-----
5	25/09/2020	Eng	Hindi	SST	Science	Odia/ Hindi	Hindi/ Odia	Math/Bio/ IP	Eng
6	28/09/2020	Hindi	SST	Maths	Odia	Maths	Science	Phy/Geo	Com.Sc/ Phy.Ed
7	30/09/2020	----	Science	Hindi	Eng	-----	Maths	-----	-----

Timing of Examination

Classes V to XII – 09:00 AM to 12:00 NOON

Venue of Examination

Classes V to XII – RKM Ashrama School, Hatamuniguda

Third Periodic Test : 09 to 13 November, 2020

Sl No.	Date	V	VI	VII	VIII	IX	X	XI	XII
1	09/11/2020	Odia	Maths	Science	Eng	Eng	SST 6	Eng	Phy/Geo
2	10/11/2020	EVS	Science	Eng	Odia & Hindi	SST	Eng	Chem/ Pol.Sc	Math/Bio/ IP
3	11/11/2020	Hindi	Eng	Odia & Hindi	Maths	Science	Odia / Hindi	Com.Sc/ Phy.Ed	Chem/ Pol.Sc
4	12/11/2020	Maths	Comp & SST	Comp & SST	Comp & SST	IT & Maths	IT & Sciences	Phy/Geo	Com.Sc/ Phy.Ed
5	13/11/2020	Eng	Hindi & Odia	Maths	Science	Odia / Hindi	Maths	Math/Bio/ IP	Eng

Note:

1. Respective subject teacher to take periodic test of 10 marks in their periods.

Fourth Periodic Test : 13 to 19 January, 2021

Sl No.	Date	V	VI	VII	VIII	IX	XI
1	13/01/21	Odia	Science	Maths	Odia	SST	Phy/Geo
2	14/01/21	EVS	Eng	Odia	Science	Eng	Math/Bio/IP
3	15/01/21	Hindi	Odia	Eng	Comp & Eng	Maths	Chem/Pol.Sc
4	16/01/21	Maths	Comp & Hindi	Comp & Science	Maths	IT	-----
5	18/01/21	Eng	SST	Hindi	Hindi	Odia/Hindi	Eng
6	19/01/21	-----	Maths	SST	SST	Science	Com.Sc/Phy.Ed

Note:

1. Respective subject teacher to take periodic test of 10 marks in their periods.

**Examination Date-Sheet for Term – II, Exam 2020-21 :
10 to 22 March, 2021**

Sl No.	Date	V	VI	VII	VIII	IX	XI
1	10/03/2021	Odia	Science	Math	English	Social Science	Math/Bio/IP
2	12/03/2021	EVS	English	Social Science	Social Science	English	Eng.
3	15/03/2021	----	Com. Science	Odia	Hindi	Hindi/Odia	Phy. Ed
4	17/03/2021	Math	Odia	English	Com. Science	Math	Chem/Pol. Sc.
5	19/03/2021	Hindi	Math	Science	Science	Inform. Techno.	Physics
6	20/03/2021	Eng.	Social Science	Hindi	Math	Science	Com. Sc./Geo
7	22/03/2021	----	Hindi	Com. Science	Odia	-----	-----

Timing of Examination

Classes V to IX & XI – 09:00 AM to 12:00 NOON

Venue of Examination

Classes V to IX & XI – RKM Ashrama School, Hatamuniguda

Curriculum Plan of English (Session: 2020-2021)

Prescribed books-

Book 1 – Honey Comb – Literature Reader

Book 2 – An Alien Hand-Supplementary Reader

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
↓ May ❖ Book 1: Literature Chapter – 1. Three Questions, The Squirrel (Book Exercises) Chapter – 2. A Gift of Chappals, The Rebel (Book Exercises) ❖ Book 2: Chapter – 1. The Tiny Teacher (Book Exercises)	Related grammar exercises given at the end of chapter in both the books (Matching of word meanings, Appropriate forms of words, If – clause, Fill in the blanks with appropriate words)	▪ Dictation ▪ Audio clip: Swami Vivekananda	▪ Talk time – Sharing childhood memories ▪ Poem Recitation ▪ Class Discussion of Literature book ○ Chapter 1,2	▪ Reading for appreciation (poem) ▪ Reading for detail	▪ Narrating an incident
↓ June ❖ Book 1: Literature Chapter-3. Gopal and the Hilsa Fish, The Shed (Book Exercises) ❖ Book 2: Chapter- 2. Bringing up Kari (Book Exercises)	▪ Related grammar exercises given at the end of chapter in both the books (Reported Speech, Word meanings, Word ladder filling)	▪ Dictation ▪ Listening to word pairs and speaking them aloud	▪ Talk time – Self-introduction ▪ Poem Recitation ▪ Class Discussion of of Literature book ○ Chapter 3 Class room Discussion of book 2 of Chapter 2	▪ Reading for appreciation (poem) ▪ Scanning ▪ Reading for detail	▪ Picture writing (story)

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
↓ July ❖ Book 1: Literature Chapter- 4.The Ashes That Made Trees Bloom, Chivvy(Book Exercises) Book 2 Chapter- 3. The Desert(Book Exercises)	▪ Related grammar exercises given at the end of chapter in both the books (Question Words, Prefixes, Articles)	▪ Dictation ▪ Audio clip: Hot-air ballooning	▪ Initiating a conversation with the partner ▪ Poem Recitation ▪ Class Discussion of Literature book Chapter -4	▪ Reading for appreciation (poem) ▪ Skimming ▪ Reading for detail	▪ Paragraph about a story
			PERIODIC TEST 1		
↓ August ❖ Book 1: Chapter- 5. Quality, Trees(Book Exercises) ❖ Book 2: Chapter- 4. The Cop and the Anthem(Book Exercises) Chapter -5. Golu Grows a Nose(Book Exercises)	Related grammar exercises given at the end of chapter in both the books(Phrases, Homonyms)	▪ Dictation ▪ Audio clip: Mars Exploration: Rover	▪ Class Discussion- Overcoming obstacles ▪ Poem Recitation ▪ Class Discussion of Literature book-1 Chapter- 5 ▪ Class Discussion of book-2 Chapter- 4,5	▪ Reading for appreciation (poem) ▪ Scanning ▪ Reading for detail	▪ Story from the given points
↓ September ❖ Book 1: Literature Chapter- 6. Expert Detectives, Mystery of the Talking Fan (Book Exercises)	▪ Related grammar exercises given at the end of chapter in both the books (Different meanings of a word in different contexts)	▪ Dictation	▪ Poem Recitation ▪ Class Discussion of Literature book-1 Chapter 6	▪ Echo reading of the poem ▪ Reading for details	▪ Paragraph ▪ Dialogue Writing
		TERM –I EXAMINATION			

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
↓ October ❖ Book 1: Chapter- 7.The Invention of Vita – Wonk, Dad and the Cat and the Tree(Book Exercises) ❖ Book 2: Chapter- 6. I Want Something in a Cage(Book Exercises) Chapter 7. Chandni (Book Exercises)	▪ Related grammar exercises given at the end of chapter in both the books (Making lists of insescts, Fill in blanks, Family Tree)	▪ Dictation ▪ Audio clip: Description of India’s endangered species	▪ Extempore ▪ Poem Recitation ▪ Class Discussion of Literature book-1 Chapter -7 ▪ Class Discussion of book-2 Chapter 6,7	▪ Scanning ▪ Reading for appreciation (poem) ▪ Reading for detail	▪ Paragraph ▪ Dialogue Writing
↓ November ❖ Book 1: Literature Chapter- 8. Fire: Friend and Foe, Meadow Surprises (Book Exercises) ❖ Book 2 Chapter- 8 The Bear Story (Book Exercises)	▪ Related grammar exercises given at the end of chapter in both the books (Simple Present Tense, Opposite Words, Fill in the blanks with appropriate words)	▪ Dictation ▪ Listening Text- identify the place	▪ Speech ▪ Poem Recitation ▪ Discussion of Literature book-1 Chapter 8 ▪ Class Discussion of book-2 Chapter 8	▪ Newspaper reading ▪ Echo reading of poem for appreciation ▪ Reading for detail	▪ Diary entry ▪ Report writing
			PERIODIC TEST - 2		

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
↓ December ❖ Book 1: Literature Chapter- 9. A Bicycle in Good Repair, Garden Snake (Book Exercises) Book 2: Chapter- 9. A Tiger in the House(Book Exercises)	<ul style="list-style-type: none"> Related grammar exercises given at the end of chapter in both the books (Modal Auxiliaries, Prefixes and Suffixes) 	<ul style="list-style-type: none"> Dictation Speech recognition- identifying the emphasised syllable 	<ul style="list-style-type: none"> Talk time- Great people of all times Discussion of Literature book-1 Chapter 9 Class Discussion of book- 2 Chapter 9 	<ul style="list-style-type: none"> Extensive reading Reading for detail 	<ul style="list-style-type: none"> Essay
↓ January ❖ Book 1: Literature Chapter- 10. The Story of Cricket (Book Exercises) ❖ Book 2: Chapter- 10. An Alien Hand (Book Exercises)	<ul style="list-style-type: none"> Related grammar exercises given at the end of chapter in both the books (word –search, Turning Adjectives into Adverbs by adding –ly, Fill in the gaps to make meaningful words) 	<ul style="list-style-type: none"> Dictation Audio –clip: Famous speeches 	<ul style="list-style-type: none"> Role play Discussion of Literature book-1 Chapter 10 Class Discussion of book- 2 Chapter 10 	<ul style="list-style-type: none"> Dramatised reading Reading for detail 	<ul style="list-style-type: none"> Paragraph
↓ February	REVISION FOR TERM-II EXAMINATION				
↓ March	TERM - II EXAMINATION				

Curriculum Plan of Mathematics (Session: 2020-2021)

Book prescribed : NCERT Mathematics

Month Content/Theme	Project/Activity	Mental Math's	Written Work
May Chapter 1 (Integers) <ul style="list-style-type: none"> ➤ Number line ➤ Properties of addition and subtraction of integers ➤ Multiplication of integers ➤ Properties of multiplication of integers ➤ Division of integers ➤ Properties of division of integers Chapter 2 (Fractions and decimals) <ul style="list-style-type: none"> ➤ Multiplication of fractions ➤ Division of fractions ➤ Multiplication of fractions ➤ Multiplication of decimal numbers ➤ Division of decimal numbers 	<ul style="list-style-type: none"> ➤ Lab Activity To show the addition and subtraction of integers on number line. ➤ Lab Activity To create a picture or Pattern using Fractions. 	<ul style="list-style-type: none"> ➤ Quiz ➤ Worksheet 	<ul style="list-style-type: none"> ➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment ➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
June Chapter 3 (Data Handling) <ul style="list-style-type: none"> ➤ Collection and organization of data ➤ Representative values ➤ Arithmetic Mean and Range ➤ Mode and Media ➤ Use of Bar Graph ➤ Probability 	<ul style="list-style-type: none"> ➤ Lab Activity To represent the data on a bar graph and find the mean and range of the given data. 	<ul style="list-style-type: none"> ➤ Worksheet 	<ul style="list-style-type: none"> ➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment

Month Content/Theme	Project/Activity	Mental Maths	Written Work
June Chapter 4 (Simple equations) <ul style="list-style-type: none"> ➤ Equation ➤ Solving an equation ➤ Application of simple equations to practical situation. 	➤ Lab Activity To find the date on calendar by making a square.	➤ Quiz	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
July Chapter 5 (Lines and angles) <ul style="list-style-type: none"> ➤ Types of angles ➤ Pair of lines ➤ Angles made by transversal lines Chapter 6 (Triangles and properties) <ul style="list-style-type: none"> ➤ Medians of a Triangle ➤ Altitudes of a Triangle ➤ Exterior angle property ➤ Angle sum property ➤ Types of triangles ➤ Pythagoras theorem 	➤ 3D Lab module Videos on Types of angles and angles made by transversal lines.	➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment ➤ Flowchart
	➤ Lab activity To prove that sum of angles of a triangle is equal to 180°	➤ Worksheet (Triangles and its properties)	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment ➤ Flowchart
	PERIODIC TEST - 1		
August Chapter 7 (Congruence of triangles) <ul style="list-style-type: none"> ➤ Concept of Congruence ➤ Criteria for congruence of triangles (SSS, SAS, RHS) 	➤ 3-D Lab module: Video on congruence of triangles PERIODIC TEST : 2	➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
September Chapter 8 (Comparing quantities) <ul style="list-style-type: none"> ➤ Equivalent ratios ➤ Percentage for comparing quantities ➤ Conversion of fractional numbers ➤ Decimals and ratios into Percentage and vice versa ➤ Use of percentage ➤ Profit or loss as a Percentage ➤ Simple Interest 			
		➤ Quiz	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
	Term- I EXAMINATION		

Month Content/Theme	Project/Activity	Mental Maths	Written Work
October Chapter 9 (Rational numbers) <ul style="list-style-type: none"> ➤ Rational numbers on a Number line ➤ Rational numbers in standard form ➤ Comparison of Rational Numbers ➤ Rational numbers between two Rational numbers ➤ Operations on Rational Numbers Chapter 10 (Practical geometry) <ul style="list-style-type: none"> ➤ Construction of a line parallel to a given line through a point not on the line ➤ Construction of triangles under different criteria: SSS, SAS, ASA, RHS 	➤ Lab Activity To represent rational numbers on number line.	➤ Worksheet ➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment ➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
November Chapter 11 (Perimeter and area) <ul style="list-style-type: none"> ➤ Area of squares and rectangles ➤ Area of parallelogram ➤ Area of triangle ➤ Area of circle ➤ Applications of perimeter and area 	➤ Lab Activity To prove that area of parallelogram is twice the area of triangle.	➤ Quiz	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
	PERIODIC TEST - 3		
December Chapter 12 (Algebraic Expressions) <ul style="list-style-type: none"> ➤ Terms of an expression ➤ Like and unlike terms ➤ Monomials, binomials & polynomials ➤ Addition and subtraction of algebraic Expression ➤ Finding the value of an expression ➤ Formulae and rules ➤ Patterns 		➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment

Month Content/Theme	Project/Activity	Mental Maths	Written Work
December Chapter 13 (Exponents and powers) <ul style="list-style-type: none"> ➤ Laws of exponents ➤ Decimal number system ➤ Expressing large numbers in standard form 		<ul style="list-style-type: none"> ➤ Worksheet 	<ul style="list-style-type: none"> ➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
January Chapter 14 (Symmetry) <ul style="list-style-type: none"> ➤ Lines of symmetry of regular polygon ➤ Rotational symmetry Chapter 15 (Visualising solid shapes) <ul style="list-style-type: none"> ➤ Nets for building 3D shapes ➤ Drawing solids on flat surface ➤ Viewing different section of a solid 	<ul style="list-style-type: none"> ➤ Lab Activity To draw the lines of symmetry of different shapes ➤ Lab Activity To draw the solids on a flat surface <p>PERIODIC TEST : 4</p>	<ul style="list-style-type: none"> ➤ Quiz ➤ Worksheet 	<ul style="list-style-type: none"> ➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment ➤ NCERT Textbook Exercise ➤ Assignment
February	REVISION FOR TERM- II EXAMINATION		
March	TERM- II EXAMINATION		

Curriculum Plan of Science (Session: 2020-2021)

Book prescribed: NCERT Science

Month Content/Theme	Project/Activity	Oral Work	Written Work
↓ May Chapter 1 Nutrition in Plants <ul style="list-style-type: none"> ➤ Mode of nutrition in plants ➤ Photosynthesis - Food making process in plants ➤ Other modes of nutrition in plants ➤ How nutrients are replenished in soil Chapter 5 Acids, Bases and Salts <ul style="list-style-type: none"> • Acids and Bases • Natural indicators around us • Litmus: A natural dye • Turmeric is another natural indicator • China Rose as Indicator • Neutralisation • Neutralisation in everyday life- • Indigestion • Ant bite • Soil treatment • Factory wastes 	Activity: <ul style="list-style-type: none"> • Observe Stomata in leaves Video: <ul style="list-style-type: none"> • Process of photosynthesis Activity: <ul style="list-style-type: none"> • Identification of the acidic/basic/neutral nature of salt solution • Reaction between acid and base to show the process of neutralisation 	<ul style="list-style-type: none"> • Oral Questions • Discussion of NCERT Book /NCERT Exemplar Exercise <ul style="list-style-type: none"> • Oral Questions • Discussion of NCERT Book /NCERT Exemplar Exercise 	<ul style="list-style-type: none"> • Key Terms- host, parasite • Key Questions • Diagrams- photosynthesis, stomata • Assignment : chart on autotrophs and heterotrophs <ul style="list-style-type: none"> • Key Terms • Key Questions • Diagrams: process of neutralization , china rose indicator • Assignment: project on indicators and neutralization

Month Content/Theme	Project/Activity	Oral Work	Written Work
<p>↓ June</p> <p>Chapter 4 Heat</p> <ul style="list-style-type: none"> • Hot and cold • Measuring temperature • Reading a thermometer • Laboratory thermometer • Transfer of heat • Kinds of clothes we wear in summer and winter • Woolen clothes keep us warm in winter. <p>Chapter 2 Nutrition in Animals</p> <ul style="list-style-type: none"> ➤ Different ways of taking food ➤ Digestion in humans - The mouth and buccal Cavity ➤ The food pipe / oesophagus ➤ The stomach ➤ The small intestine ➤ Absorption in the small intestine ➤ Large intestine ➤ Digestion in grass eating animals ➤ Feeding and digestion in Amoeba 	<p>Activity:</p> <ul style="list-style-type: none"> • Measurement of temperature by Laboratory Thermometer • Transfer of heat by the method of Conduction and Convection <p>Video:</p> <ul style="list-style-type: none"> • Sea Breeze and Land Breeze <p>Activity:</p> <ul style="list-style-type: none"> • Based on importance of vitamins <p>Video:</p> <ul style="list-style-type: none"> • Digestion in humans • Digestion in Amoeba • Digestion in Ruminants 	<ul style="list-style-type: none"> • Oral questioning. • Discussion of NCERT Book / NCERT Exemplar Exercise <ul style="list-style-type: none"> • Oral Questions • Discussion of NCERT Book /NCERT Exemplar Exercise 	<ul style="list-style-type: none"> • Key Terms-heat, Celsius scale, conductor, insulator. • Key Questions • Diagrams-land breeze and sea breeze • Assignment - find out the normal temperature of domestic animal. • Key Terms: bile, egestion ,salivary gland • Key Questions • Diagrams-human digestive system • Assignment-effect of saliva on starch

<p>↓ July</p> <p>Chapter 3 Fibre to Fabric</p> <ul style="list-style-type: none"> ➤ Animal fibres - Wool, Silk ➤ Animals that yield wool ➤ From fibres to wool ➤ Processing fibres into wool ➤ Silk, Life history of silk moth, from cocoon to silk <p>Chapter 6 Physical and Chemical Change</p> <ul style="list-style-type: none"> • Physical changes • Chemical changes • Rusting of iron • Crystallization • <p>Chapter 8 Wind, Storm and Cyclones</p> <ul style="list-style-type: none"> • Air exerts pressure • High speed winds are accompanied by reduced air pressure • Air expands on heating • Wind current generates due to uneven heating on earth • Uneven heating between the equator and the poles • Uneven heating of land and water • Thunderstorms and cyclones • Destruction caused by cyclones • Effective safety measures • Advanced technology has helped 	<p>Activity:</p> <ul style="list-style-type: none"> • Based on wool yielding animals <p>Video:</p> <ul style="list-style-type: none"> • Processing of wool • Life Cycle of silk moth • Processing of silk <p>Activity:</p> <ul style="list-style-type: none"> • Demonstration based on Physical Change • Demonstration based on Chemical Change <p>Activity:</p> <ul style="list-style-type: none"> • Observe that air exerts pressure • Observe that air expands on heating <p>Video:</p> <ul style="list-style-type: none"> • Formation of Thunderstorms and Cyclone 	<ul style="list-style-type: none"> • Oral questioning. • Discussion of NCERT Book / NCERT Exemplar Exercise <ul style="list-style-type: none"> • Oral questioning. • Discussion of NCERT Book / NCERT Exemplar Exercise <ul style="list-style-type: none"> • Oral questioning. • Discussion of NCERT Book / NCERT Exemplar Exercise 	<ul style="list-style-type: none"> • Key Terms-cocoon, reeling • Key Questions • Diagrams-life history of silk moth • Assignment-processing fibres into wool <ul style="list-style-type: none"> • Key Terms-chemical change, rusting, galvanization • Key Questions • Assignment: preparation of crystals of alum <ul style="list-style-type: none"> • Key Terms-cyclone, pressure, thunderstorm • Key Questions • Flow chart-cyclone • Assignment-make an anemometer
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Month Content/Theme	Project/Activity	Oral Work	Written Work
	PERIODIC TEST - 1		
<p>↓ August</p> <p>Chapter 7 Weather, Climate and Adaptation of animals to Climate</p> <ul style="list-style-type: none"> • Weather • Climate • Climate and adaptation • The polar regions • The tropical rainforests <p>Chapter 13 Motion and Time</p> <ul style="list-style-type: none"> • Slow or fast, Speed • Measurement of time • Units of time and speed • Measuring speed • Distance Time Graph 	<p>Activity:</p> <ul style="list-style-type: none"> • Calculation of Time period of simple pendulum <p>Activity:</p> <ul style="list-style-type: none"> • Calculation of Time period of simple pendulum 	<ul style="list-style-type: none"> • Oral questioning. • Discussion of NCERT Book / NCERT Exemplar Exercises <ul style="list-style-type: none"> • Oral questioning. • Discussion of NCERT Book / NCERT Exemplar Exercise 	<ul style="list-style-type: none"> • Key Terms- adaptation, migration • Key Questions • Assignment: adaptation of polar bear through chart <ul style="list-style-type: none"> • Key Terms- oscillation, time period, speed • Key Questions • Plotting of distance-time graphs • Assignment- make a sundial, sand clock

Month Content/Theme	Project/Activity	Oral Work	Written Work
↓ September Chapter 9 Soil <ul style="list-style-type: none"> • Soil teeming with life • Soil profile • Soil types • Properties of soil • Moisture in soil • Absorption of water by soil • Soil and crops 	Activity: <ul style="list-style-type: none"> • Percolation rate of water in soil • Absorption of water by soil Video: <ul style="list-style-type: none"> • Formation of soil 	<ul style="list-style-type: none"> • Oral questioning. • Discussion of NCERT Book / NCERT Exemplar Exercise 	<ul style="list-style-type: none"> • Key Terms-humus, percolation • Key Questions • Diagrams: Layers of soil, soil profile • Assignment-removing moisture from the soil.
TERM- I EXAMINATION			
↓ October Chapter-10 Respiration in Organisms <ul style="list-style-type: none"> • Why do we respire • Breathing - How do we breathe • What do we breathe out? • Breathing in other animals • Breathing under water • Do plants also respire 	Activity: <ul style="list-style-type: none"> • Understand the mechanism of breathing Video: <ul style="list-style-type: none"> • Respiration in humans • Respiration in other organisms 	<ul style="list-style-type: none"> • Oral questioning. • Discussion of NCERT Book / NCERT Exemplar Exercise 	<ul style="list-style-type: none"> • Key Terms-aerobic respiration • Key Questions • Diagrams-human respiratory system • Assignment- Effect of breathing on the chest size of some classmates

<ul style="list-style-type: none"> • What role you can play • Water management • Effect of water scarcity on plants 			posters on 'Jal Hai , To Kal Hai'
	PERIODIC TEST – 2		
December Chapter-12 Reproduction in Plants <ul style="list-style-type: none"> • Modes of reproduction • Asexual reproduction <ul style="list-style-type: none"> ○ Vegetative propagation ○ Budding ○ Fragmentation ○ Spore formation • Sexual reproduction • Fruits and seed formation • Seed dispersal 	Activity: <ul style="list-style-type: none"> • Identify parts of flower and distinguish between unisexual and bisexual flower Video: <ul style="list-style-type: none"> • Asexual reproduction in plants • Sexual reproduction in plants 	<ul style="list-style-type: none"> • Oral questioning. • Discussion of NCERT Book / NCERT Exemplar Exercise 	<ul style="list-style-type: none"> • Key Terms-embryo, fertilization, pollination • Key Questions • Diagrams: reproductive organ of a plant • Assignment-Seed dispersal mechanism
JANUARY ↓ Light <ul style="list-style-type: none"> • Light travels along a straight line • Reflection of light • Image formation by plane mirror • Spherical mirrors • Images formed by lenses • Sunlight- White or Coloured 	Activity: <ul style="list-style-type: none"> • Formation of image by spherical mirror • Formation of image by lens • Dispersion of light 	<ul style="list-style-type: none"> • Oral questioning. • Discussion of NCERT Book / NCERT Exemplar Exercise 	<ul style="list-style-type: none"> • Key Terms-real and virtual image, concave and convex mirror, rainbow • Key Questions • Diagrams- ray diagrams for mirror • Assignment- a burning candle in water

Month Content/Theme	Project/Activity	Oral Work	Written Work
Chapter 17 Forests: Our Lifeline <ul style="list-style-type: none"> Visit to forest, Interdependence of plants and animals in forests Importance of forests Components of forests 	Video: <ul style="list-style-type: none"> Structure of forest 	<ul style="list-style-type: none"> Oral questioning. Class Discussion Discussion of NCERT Book / NCERT Exemplar Exercise 	<ul style="list-style-type: none"> Key Terms-canopy, decomposer Key Questions Assignment-plants and their product, interrelationship of plant, soil and decomposer in the forest Diagrams- interrelationship of plant , soil, and decomposer in a forest
Chapter 18 Waste Water Story <ul style="list-style-type: none"> Water our lifeline What is sewage Water freshens up- An eventful journey Wastewater treatment plant Better housekeeping practices 	Video <ul style="list-style-type: none"> Working of Waste water treatment plant 	<ul style="list-style-type: none"> Oral questioning. Class Discussion Discussion of NCERT Book / NCERT Exemplar Exercise 	<ul style="list-style-type: none"> Key Terms Key Questions Assignment: chart on better housekeeping practices Diagrams- filtration process
FEBRUARY	REVISION FOR TERM- II EXAMINATION		
MARCH	TERM- II EXAMINATION		

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3. Social and Political Life - II

Month Content/Theme	Project/ Activity	Oral Work	Written Work
May ↓ Our Pasts - II <ul style="list-style-type: none"> ▪ Chapter-1 Tracing Changes Through A Thousand Years <ol style="list-style-type: none"> 1) New and Old Terminologies 2) Historians and their Sources 3) New Social and Political Groups 4) Region and Empire 5) Old and New Religions 6) Thinking about Time and Historical Period ▪ Chapter-2 New Kings and Kingdoms <ol style="list-style-type: none"> 1) The emergence of new dynasties 2) Administration in the Kingdoms 3) Prashastis and land grants 4) Warfare for wealth 5) A closer look- The Cholas 	<p>Literary sources and Archaeological sources of medieval period.</p> <p>Project report on the flourishing kingdoms of the North and South India during medieval period.</p>	<p>Discussion on New social and political groups of medieval India.</p> <p>Discussion about the famous rulers of North and South India.</p>	<ol style="list-style-type: none"> 1) Question Answers and book work 2) Timeline on Medieval Period in India. <ol style="list-style-type: none"> 1) Question Answers and book work 2) Map Activity on the extent of major Indian kingdoms of early medieval period. 3) Timeline of dynasties of Medieval Time.
↓ Our Environment <ul style="list-style-type: none"> ▪ Chapter-1 Environment <ol style="list-style-type: none"> 1) Natural Environment 2) Human Environment 	<p>Video on components of environment.</p>	<p>Discussion on environmental problems.</p>	<ol style="list-style-type: none"> 1) Question Answers and book work 2) Flowchart on components of Environment.

Month Content/Theme	Project/ Activity	Oral Work	Written Work
May ↓ Social and Political Life-II <ul style="list-style-type: none"> ▪ Chapter 1- On Equality <ol style="list-style-type: none"> 1) Equal Right to vote 2) Other kinds of equality 3) Recognising dignity 4) Issues of equality in other democracies 5) Challenge of Democracy 	Project on Fundamental Rights	Debate on the issue 'Indian Democracy is a boon to Indian Society'	1) Question Answers
June ↓ Our Environment <ul style="list-style-type: none"> ▪ Chapter 2-Inside Our Earth <ol style="list-style-type: none"> 1) Interior of the Earth 2) Rocks and Minerals 	1) Video on the formation of rocks 2) Video on layers of the earth	Discussion about formation of rocks	1) Question Answers and book work 2) Flow chart on layers of the earth 3) Diagram on Rock Cycle
July ↓ Social and Political Life-II <ul style="list-style-type: none"> ▪ Chapter 2 Role of the Government in Health <ol style="list-style-type: none"> 1) What is Health? 2) Healthcare in India 3) Public and private health care services 4) Public health services 5) Private health services 6) Healthcare and equality: Is adequate healthcare available to all? 7) What can be done? 8) The Kerala experience 9) The Costa Rican approach 	Video on Public Healthcare and Private Healthcare facilities	Debate on Public Healthcare and Private Healthcare facilities	1) Question Answers 2) Present health care facilities in India.

Month Content/Theme	Project/ Activity	Oral Work	Written Work
July ↓ Social and Political Life-II <ul style="list-style-type: none"> ▪ Chapter-3 How the State Government Works <ol style="list-style-type: none"> 1) A debate in the Legislative Assembly 2) Working of the Government 3) A wallpaper project ↓ Our Pasts – II <ul style="list-style-type: none"> ▪ Chapter-3 The Delhi Sultans <ol style="list-style-type: none"> 1) Finding out about the Delhi Sultans 2) From garrison town to empire- the expansion of the Delhi Sultanate 3) A closer look: Administration and Consolidation under the Khaljis and Tughluqs 4) The Sultanate in the fifteenth and sixteenth centuries ↓ Our Environment <ul style="list-style-type: none"> ▪ Chapter-3 Our Changing Earth <ol style="list-style-type: none"> 1) Major land forms 2) Work of a river 3) Work of sea waves 3) Work of ice 4) Work of wind 	Video on Working of State Government	Discussion on Unicameral and Bicameral States of India	1) Question Answers 2) Flow chart on the Institution of State Government
	Video on the rulers of Delhi Sultanate	Discussion on the comparison of Delhi Sultans from early Muslim invaders	1) Question Answers and book work 2) Timeline about the rulers of Delhi
	Video on the endogenic and exogamic forces of the earth Video on major landform.	Discussion about the work of different land forms	1) Question Answers and book work 2) Flow chart on evolution of landforms 3) Diagram on origin of an earthquake
	PERIODIC TEST - 1		
August ↓ Our Pasts – II <ul style="list-style-type: none"> ▪ Chapter-4 The Mughal Empire <ol style="list-style-type: none"> 1) Who were the Mughals? 2) Mughal Military Campaigns 3) Mughal Traditions of Succession 4) Mughal Relations with other rulers 	1) Collage of the constructions during the reign of Shah Jahan 2) Video on Early Mughals and Later Mughals	Discussion about Six great early Mughals	1) Question Answers and book work 2) Timeline about the rulers of Mughal Empire 3) Map Activity on Military Campaign by Mughal Rulers

Month Content/Theme	Project/ Activity	Oral Work	Written Work
August ↓ Our Environment <ul style="list-style-type: none"> ▪ Chapter-4 Air <ol style="list-style-type: none"> 1) Composition of the Atmosphere 2) Structure of the Atmosphere 3) Weather and Climate ↓ Social and Political Life-II <ul style="list-style-type: none"> ▪ Chapter-4 Growing up as Boys and Girls <ol style="list-style-type: none"> 1) Growing up in Samoa in the 1920s 2) Growing up male in Madhya Pradesh in the 1960s 3) Valuing housework 4) Lives of domestic workers 5) Women's work and equality ↓ Our Pasts - II <ul style="list-style-type: none"> ▪ Chapter-5 Rulers and Buildings <ol style="list-style-type: none"> 1) Engineering Skills and Construction 2) Buildings Temples, Mosques and Tanks 3) Why were temples destroyed? 4) Gardens, Tombs and Forts 5) Region and Empire 	<ol style="list-style-type: none"> 1) Video on three types of rainfall 2) Make a weather calendar for one week 	Discussion on current status of Global Warming	<ol style="list-style-type: none"> 1) Question Answers and book work 2) Diagram on Layers of Atmosphere
	Video on women's equality	Discussion about Gender discrimination	Question Answers Exercise activity
	Video on constructions of buildings by Mughal Emperors	Discussion on Architectural styles of Mughal rulers	1) Question Answers and book work
September ↓ Social and Political Life-II <ul style="list-style-type: none"> ▪ Chapter-5 Women Change the World <ol style="list-style-type: none"> 1) Fewer opportunities and rigid expectations 2) Learning for change 3) Schooling and education today 4) Women's movement 5) Campaigning 6) Showing Solidarity 			
	Video on Women empowerment	Discussion about women's role in today's world	<ol style="list-style-type: none"> 1) Question Answers 2) Exercise activity

Month Content/Theme	Project/ Activity	Oral Work	Written Work
September ↓ Our Pasts - II <ul style="list-style-type: none"> ▪ Chapter-6 Towns, Traders and Craftspersons <ol style="list-style-type: none"> 1) Administrative Centres 2) Temples, towns and Pilgrimage Centres 3) A Network of Small Towns 4) Traders Big and Small 5) Crafts in Towns 6) A Closer Look: Hampi, Masulipatnam and Surat 7) A Gateway in the West: Surat 8) Fishing in Troubled Waters: Masulipatnam 9) New Towns and Traders 	Video on Traders and Craftspersons of Medieval India	Discussion about Hampi, Masulipatnam and Surat	<ol style="list-style-type: none"> 1) Question Answers and book work 2) Map Activity on centres of trade in central and south India
	TERM- I EXAMINATION		
October ↓ Our Environment <ul style="list-style-type: none"> ▪ Chapter -5 Water <ol style="list-style-type: none"> 1) Distribution of Water Bodies 2) Ocean Circulation 3) Ocean Currents ▪ Ch-6 Natural Vegetation and Wildlife <ol style="list-style-type: none"> 1) Forests 2) Grasslands ↓ Social and Political Life-II <ul style="list-style-type: none"> ▪ Chapter-6 Understanding Media <ol style="list-style-type: none"> 1) Media and technology 2) Media and money 3) Media and democracy 4) Setting agendas 	<ol style="list-style-type: none"> 1) Video on formation of spring tide and neap tide 2) Project on tide and current. 	Discussion on the importance and ways to conserve fresh water	<ol style="list-style-type: none"> 1) Question Answers and book work 2) Map work on Ocean currents and major seas, lakes and rivers of the world. 3) Diagram of Spring Tide and Neap Tide
	Video on natural vegetation and wildlife	Discussion on importance of Forests and wildlife	<ol style="list-style-type: none"> 1) Question Answers and book work 2) Flow chart on Types of Vegetation
	Video on role of media in a democracy	Discussion about media's role on a democracy	<ol style="list-style-type: none"> 1) Question Answers 2) Exercise activity

Month Content/Theme	Project/ Activity	Oral Work	Written Work
November <ul style="list-style-type: none"> ▪ Chapter 7 Tribes, Nomads and Settled Communities <ol style="list-style-type: none"> 3) How Nomads and Mobile People Lived 4) Changing Society: New Castes and Hierarchies 5) A Closer Look: The Gonds and the Ahoms 6) Conclusion ▪ Ch-8 Devotional Paths to the Divine <ol style="list-style-type: none"> 1) The Idea of a Supreme God 2) A New Kind of Bhakti in South India- Nayanars and Alvars 3) Philosophy and Bhakti 4) Basavanna’s Virashaivism 5) The Saints of Maharashtra 6) Nathpanthis, Siddhas and Yogis 7) Islam and Sufism 8) The Religious Development in North India 9) A Closer Look: Kabir 10) A Closer Look: Baba Guru Nanak Dev 	<p>Video on Bhakti and Sufi Traditions in India</p>	<p>Discussion on Bhakti and Sufi movements in Medieval India</p>	<p>2) Map work on the tribes of north-east India</p> <p>1) Question Answers and book work</p> <p>2) Timeline on Popular Bhakti and Sufi movements</p>
<p>↓ Our Environment</p> <ul style="list-style-type: none"> ▪ Ch-8 Human Environment Interactions:- The Tropical and the Subtropical Region <ol style="list-style-type: none"> 1) Life in the Amazon basin 2) Climate 3) Rainforests 4) People of the Rainforests 5) Life in the Ganga- Brahmaputra Basin 	<p>Video on tropical and sub-tropical region of the world</p> <p>Project activity</p>	<p>Group Discussion on- “Deforestation – A Growing Concern”</p>	<p>1) Question Answers and book work</p> <p>2) Map work on Ganga Brahmaputra basin and Amazon basin</p>
PERIODIC TEST - 2			

Month Content/Theme	Project/ Activity	Oral Work	Written Work
December ↓ Our Pasts - II <ul style="list-style-type: none"> ▪ Ch-9 The Making of Regional Cultures <ol style="list-style-type: none"> 1) The Chera and the Development of Malayalam 2) Rulers and Religious Traditions: The Jagannatha Cult 3) The Rajputs and Traditions of Heroism 4) Beyond Regional Frontiers: The Story of kathak 5) Paintings for Patrons: The Tradition of Miniatures 6) A Closer Look: Bengal 7) Pirs and Temples 8) Fish as food ↓ Social and Political Life-II <ul style="list-style-type: none"> ▪ Ch-9 A Shirt in the Market <ol style="list-style-type: none"> 1) A cotton farmer in Kurnool 2)The cloth market of Erode 3) The garment exporting factory near Delhi 4) The shirt in the United States 5) Who are the gainers in the market? 6) Market and equality 	Video on different classical dance forms of India	Discussion on various classical dance forms of India	Question Answers and book work
	<ol style="list-style-type: none"> 1) Video on the story of a shirt 2) Collage on different kinds of textiles available in the Indian Market 	Discussion about chain of markets	Question Answers Exercise activity
January ↓ Our Pasts - II <ul style="list-style-type: none"> ▪ Ch-10 Eighteenth Century Political Formations <ol style="list-style-type: none"> 1) The Crisis of the Empire and Later Mughals 2) Emergence of New States 3) The Old Mughal Provinces 4) The Watan Jagirs of the Rajputs 5) Seizing Independence 	Video on emergence of new states in medieval period	Discussion on famous buildings and monuments of Asaf Jah	<ol style="list-style-type: none"> 1) Question Answers and Book work 2) Map Activity on British Territories in the mid eighteenth century

Curriculum Plan of Computer Science

(Session: 2020-2021)

Book Prescribed: Connect to the Computer World

Month	Theory	Practical	Project
May Windows XP (Control Panel)	<ul style="list-style-type: none"> ➤ Control panel and it's configuration ➤ Buttons and ports on the computer 	<ul style="list-style-type: none"> ➤ Lab time activities given on Page no 11 include observing various ports and connectors on a desktop computer. 	Collect pictures of various ports and connectors. Present the same in PowerPoint Presentation.
June Loops and Graphics in QBasic	<ul style="list-style-type: none"> ➤ Conditional statements in QBasic ➤ What are loops ➤ The FOR... NEXT loop ➤ The WHILE.... WEND loop ➤ Nested loops ➤ Text mode and Graphics mode in QBasic ➤ Understanding pixel Coordinates ➤ Colors in QBASIC ➤ The DRAW, CIRCLE, COLOUR, PAINT statement ➤ Display blinking text ➤ Creating sound in QBasic 	<ul style="list-style-type: none"> ➤ Lab time activities given on Page no 117 and 118 include designing an application to print squares of numbers up to 50. 	<ul style="list-style-type: none"> ➤ Project details are given on page no. 152 which include writing a program to draw a computer and play the music of the song “jingle bells” as the computer gets drawn on the output screen.
July		PERIODIC TEST - 1	

Month	Theory	Practical	Project
August Creating Charts in MS Excel & Anti-Virus	<ul style="list-style-type: none"> ➤ Functions in MS Excel ➤ Sorting of Data in MS Excel ➤ Filtering Data in MS Excel ➤ Conditional Formatting in MS excel ➤ Charts and their significance ➤ Basic components of a chart ➤ Different types of charts & ➤ Different types of virus and remedial approaches 	<ul style="list-style-type: none"> ➤ Lab time activities given on Page no 42 include creating a chart in MS Excel. 	<ul style="list-style-type: none"> ➤ Creating a chart on literacy rate of different states of India and also find the type of chart suitable for such data series
September	➤	TERM – I EXAMINATION	
October Creating Charts in MS Excel	<ul style="list-style-type: none"> ➤ Creating a chart ➤ Modifying the chart ➤ Formatting the chart ➤ Grouping of worksheets 		
November		PERIODIC TEST - 2	
December Introduction to Photoshop	<ul style="list-style-type: none"> ➤ Adobe Photoshop meaning ➤ Starting Adobe Photoshop ➤ Basic file operations in Photoshop ➤ Tools in the Photoshop Toolbox ➤ Background and Foreground colors 	<ul style="list-style-type: none"> ➤ Lab time activities given on Page no 77 and 78 include changing the background of an image. 	<ul style="list-style-type: none"> ➤ Project details are given on page no. 152 which include opening any 3 images and blend them together to make a composite picture.
January Programming in Visual Basic	<ul style="list-style-type: none"> ➤ What is visual basic? ➤ Components of a visual basic application ➤ Starting visual basic ➤ Commonly used controls ➤ Building a simple visual basic application ➤ Opening and Saving a visual basic project 	<ul style="list-style-type: none"> ➤ Lab time activities given on Page no 130 and 131 includes creating an application in visual basic 	<ul style="list-style-type: none"> ➤ Project details are given on page no. 164 which includes designing a Form.
February	REVISION FOR TERM- II EXAMINATION		
March	TERM- II EXAMINATION		

हिन्दी की पाठ्यक्रम योजना (कक्षा- 7)
(सत्र: 2020-2021)

Prescribed books-

Book 1 – Honey Comb – Literature Reader

Book 2 – An Alien Hand-Supplementary Reader

Month Content/Theme	शब्दार्थ, व्याकरण	सुनाना	बोलना	पढ़ना	लिखना
↓ April ❖ Book 1: वसंत भाग -2 Chapter – 1, 2 (Book Exercises) ❖ Book 2: बाल महाभारत कथा Chapter – 1,2,3,4,5 *व्याकरण –भाषा लिपि , वर्ण विन्यास ,संधि	*शब्दार्थ, शब्दों का सही उच्चारण जानेंगे *पर्यायवाची , विलोमशब्द *संधि के भेद , परिभाषा *संक्षिप्त में महाभारत कथा *शांतनु, गंगा ,देवव्रत आदि के बारे में जानेगें *ददिमाँ से परिचित होंगे	*विडियो द्वारा कविता पाठ -1 सुनेगें	*कविता पाठ -1 का सस्वर वाचन करेंगें	*महाभारत कथा पढ़ेंगे *दादी माँ कहानी पढ़ेंगे	*अनुच्छेद लेखन – हिन्दी भाषा का महत्व
↓ June ❖ Book 1: वसंत भाग -2 Chapter-3 ❖ Book 2: बाल महाभारत कथा Chapter- 6,7,8,9,10 *पत्र लिखन	*दुर्योधन का भीम के प्रति वैर *पशुराम के द्वारा कर्ण को शाप *दुर्योधन की पांडवों को मारने की योजना *पांडवों का बचकर निकल जाना *हिमालय की बेटियों के बारे में जानेगें	*विडियो महाभारत (प्रश्नोत्तरी)	*परिचर्चा *हिमालय के बारे में कहेगें	*पठन –पाठन (महाभारत पाठ (6-10))	*पत्र लेखन

Month Content/Theme	शब्दार्थ , व्याकरण	सुनना	बोलाना	पढ़ना	लिखना
↓ July ❖ Book 1: Literature(वसंत भाग-2) पाठ-4, 5, 6 Book 2 बाल महाभारत कथा 11,12,13,14,15 *व्याकरण -उपसर्ग , संवाद लेखन	<ul style="list-style-type: none"> उपसर्ग के बारे में जानेंगे संवाद लेखन सीखेंगे हमारे शरीर में रक्त के काम के बारे में जानेंगे मिठाईवाला की भावपूर्ण कहानी सुनेंगे महाभारत में शकुनि , द्रौपदी, जरासंध चौसर का खेल आदि के बारे में जानेंगे 	<ul style="list-style-type: none"> श्रुतलेख 	<ul style="list-style-type: none"> कविता पाठ 4 कठपुतली का सस्वर वाचन करेंगे 	<ul style="list-style-type: none"> महाभारत कथा पढ़ेंगे 	<ul style="list-style-type: none"> संवाद लेखन करेंगे उपसर्ग पर अधरित कार्य प्रपत्र
PERIODIC TEST 1					
↓ August ❖ Book 1: वसंत भाग -2 पाठ -7, 8, 9 ❖ Book 2: बाल महाभारत कथा: पाठ -16, 17, 18, 19, 20 व्याकरण - प्रत्यय , सूचना लेखन कारक चिन्ह	<ul style="list-style-type: none"> * प्रत्यय की परिभाषा , उसके भेदों के बारे में जानेंगे * सूचना लेखन सीखेंगे * पांडवों का वन गमन * यक्ष प्रश्न , भीम और हनुमान * पापा खो गए , नाटक सीखेंगे * चिड़िया की बच्ची , कहानी सुनेंगे 	<ul style="list-style-type: none"> प्रश्नोत्तरी (महाभारत) चिड़िया की बच्ची , कहानी सुनेंगे 	<ul style="list-style-type: none"> कविता: पाठ 8, का सस्वर वाचन करेंगे समूह परिचर्चा (पाठ-7) 	<ul style="list-style-type: none"> कहानी में कारक चिन्ह का प्रयोग करना 	<ul style="list-style-type: none"> सूचना लेखन
↓ September ❖ Book 1: वसंत भाग -2 ❖ पाठ-10 बाल महाभारत कथा: पाठ -1 से 20 तक पुनरावृत्ति	<ul style="list-style-type: none"> अपूर्व अनुभव पाठ मे बाल मनोविज्ञान के बारे में जानेंगे 	<ul style="list-style-type: none"> पाठ -10 को विडियो में दिखाया जाएगा 	<ul style="list-style-type: none"> * बच्चे अपने अपने अपूर्व अनुभवों के बारे में कहेंगे 	<ul style="list-style-type: none"> परीक्षा के लिए सभी पाठों का पुनरावृत्ति करेंगे 	<ul style="list-style-type: none"> पत्र लेखन
TERM -I EXAMINATION					

Month Content/Theme	शब्दार्थ, व्याकरण	सुनना	बोलना	पढ़ना	लिखना
↓ October ❖ Book 1: वसंत भाग- 2 पाठ-11, 12 ❖ Book 2: बाल महाभारत कथा पाठ- 21, 22, 23, 24 *व्याकरण- क्रिया, काल	*विलोम, क्रिया, वेशेषण, संज्ञा *राजवाटिका, कीचक *अर्जुन का कौरवों को हराना *उत्तरा विवाह *कंचा के बारे में जानेगे	विडियो -महाभारत से जुड़ा प्रश्नोत्तरी	कविता पाठ-11 का सस्वर वाचन करेंगे	रहीम के अन्य दोहें पढ़ेंगे	काल : व्याकरण पर आधारित कार्य प्रपत्र
↓ November ❖ Book 1: वसंत भाग-2 पाठ-13, 14, 15 ❖ Book 2 बाल महाभारत कथा पाठ-24, 25, 26, 27, 28 व्याकरण- पद परिचय, सूचना लेखन	<p>▪ पद परिचय के लिए आवश्यक संकेत</p> <p>▪ शांति दूत श्रीकृष्ण</p> <p>▪ महाभारत के युद्ध की तैयारी</p> <p>▪ मोर के बरें में जानकारी</p> <p>▪ खानपान की बदलती तसवीर</p>	<p>▪ शब्दों को शब्दकोश के अनुरूप सजाना</p> <p>▪ नीलकंठ, पाठ विडियो में सुनेंगे</p>	कविता पाठ -13 का सस्वर वाचन करेंगे	खानपान की आदतों के बारे में पढ़ेंगे	सूचना लेखन
			PERIODIC TEST - 2		
↓ December ❖ Book 1: वसंत भाग-2 ❖ पाठ -16, 17, 18 Book 2: बाल महाभारत कथा पाठ -29, 30, 31, 32, 33 *व्याकरण -उपसर्ग, प्रत्यय संवाद लेखन	<p>▪ युद्ध का पहला, दूसरा, तीसरा दिन</p> <p>▪ भीष्म शर सैय्या पर</p> <p>▪ वीर कुंवरसिंह के बारे में जानेगे</p> <p>▪ भारत के हाकी खिलाड़ियों के बारे में जानेगे</p>	कविता का सार (पाठ-16)	समूह परिचर्चा (महाभारत -पाठ- 29-33)	भारत के प्रमुख खिलाड़ियों के जीवनी पढ़ेंगे	संवाद लेखन

Month Content/Theme	शब्दार्थ, व्याकरण	सुनना	बोलना	पढ़ना	Writing Skills
↓ January ❖ Book 1: वसंत भाग -2 ❖ पाठ -19, 20 ❖ Book 2: बाल महाभारत कथा ❖ पाठ -34, 35, 36, 37, 38 ❖ व्याकरण -मुहावरे, लोकोक्ति पत्र-लेखन	*मुहावरे के बारे में जानेगे *साबरमती आश्रम के बारे में जानेगे *अभिमन्यु का वध *अस्वात्थामा का कहर *कर्ण , दुर्योधन का वध	■ विडियों में साबरमती आश्रम के बारे में जानकारी	*अंताक्षरी -मुहावरे पर आधारित *कविता: पाठ-20 का सस्वर वाचन	■ गांधीजी की जीवनी पढ़ेंगे	■ पत्र-लेखन
↓ February , बाल महाभारत कथा पाठ -39, 40	REVISION FOR TERM-II EXAMINATION				
↓ March	TERM - II EXAMINATION				

Curriculum Plan of Odia

(Session: 2020-21)

Prescribed books-

ପୁସ୍ତକ -1 ସାହିତ୍ୟ ସୌରଭ

Month Content/Theme	ଶବ୍ଦାର୍ଥ / ବ୍ୟାକରଣ	ଶ୍ରବଣ କ୍ଷମତା	ବାକ କ୍ଷମତା	ପଠନ କୌଶଳ	ଲିଖନ କୌଶଳ
↓ April ❖ ପାଠ -୧ କଳାମାଣିକରେ(ପଦ୍ୟ) ❖ ପାଠ -୨ ରାମାୟଣ କଥା (ଗଦ୍ୟ) ❖ ପାଠ -୩ ମାତହାଣ୍ଡି କଥା (ଗଳ୍ପ) ❖ ଲିଙ୍ଗ	ଶବ୍ଦର ଅର୍ଥ ▪ (ପୁସ୍ତକର ପ୍ରଶ୍ନାବଳୀ)ଅର୍ଥ ଗତ ପାର୍ଥକ୍ୟ , ପ୍ରତିଶବ୍ଦ ▪ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ , ବିପରୀତ ଶବ୍ଦ,ଶୂନ୍ୟ ସ୍ଥାନ ପୂରଣ କର	▪ ଶ୍ରୁତିଲିଖନ ▪ କବିତା ଆବୃତ୍ତି ▪ ରାମାୟଣ ଅଡ଼ିଓ ▪ ଅଳସୁଆର ଦୁଃଖ	▪ ଶ୍ରୀକୃଷ୍ଣଙ୍କ ବାଲ୍ୟକାଳର କଥା ▪ ରାମାୟଣର ପରିଚୟ ▪ ଗଜ୍ଜର ସାର	▪ କବିତାଟିକୁ ସ୍ଵର ଲୟଦ୍ଵାରା ଗାୟନ କରିବା ▪ ଆରୋହ ଏବଂ ଅବରୋହ ସହିତ ପଠନ ▪ ଅଳସୁଆ ସମ୍ପର୍କରେ କାହାଣୀ	• ଶ୍ରୀକୃଷ୍ଣଙ୍କ ଚିତ୍ର • ରାମଙ୍କ ଚରିତ୍ରର ଅନୁଚ୍ଛେଦ • ଅଳସୁଆ ସାଙ୍ଗ ନିକଟକୁ ଗୋଟିଏ ଚିଠି ଲେଖ
↓ June ❖ ପାଠ -୪ ଆମେ ଧରଣୀ ବୁକୁର ଶିଶୁ (ଏକାଙ୍କିକା) ❖ ନିବନ୍ଧ	▪ ଶବ୍ଦର ଅର୍ଥ , ବିଶେଷତା ବିଶେଷଣ	▪ ଶ୍ରୁତିଲିଖନ ▪ କଠିନ ଶବ୍ଦଗୁଡ଼ିକ ଶୁଣ ଏବଂ କୁହ ▪ ଏକାଙ୍କିକାର ଅଡ଼ିଓ ▪ ନିବନ୍ଧ ଲେଖିବାର ବିଧି	▪ ଦଳବଦ୍ଧ ଭାବରେ ସଂଳାପ ଦ୍ଵାରା ଶ୍ରେଣୀରେ ଆଲୋଚନା ▪ ମଣିଷ କିପରି ଯନ୍ତ୍ରରେ ପରିଣତ ହୋଇଯାଉଛି ତାହାର ପରିଚୟ	▪ ସଂଳାପ ସହିତ ପଠନ ▪	▪ କ୍ଷୁଦ୍ର ନାଟକ ଲିଖନ

Month Content/Theme	ଶିକ୍ଷାର୍ଥ / ବ୍ୟାକରଣ	ଶ୍ରବଣ କ୍ଷମତା	ବାକ କ୍ଷମତା	ପଠନ କୌଶଳ	ଲିଖନ କୌଶଳ
↓ July ❖ ପାଠ -୫ ତାରା ସୂର୍ଯ୍ୟ(ପଦ୍ୟ) ❖ ପାଠ -୬ ଦେଖୁନାହିଁ କେତେଦିନୁ ଖଣ୍ଡଗିରି (ପଦ୍ୟ) ❖ ସାଧାରଣ ଅଶ୍ତୁତ୍ତି	ଶବ୍ଦର ଅର୍ଥ ▪ (ପୁସ୍ତକରପ୍ରଶ୍ନାବଳୀ) ▪ ପ୍ରତି ଶବ୍ଦ , ବିପରୀତ ଶବ୍ଦ, ଶବ୍ଦର ଅର୍ଥ ▪ ଶୁଦ୍ଧରୂପ	▪ ଶ୍ରୁତିଲିଖନ ▪ ଦୁଇଟି କବିତାର ଅତିଷ୍ଠ	▪ ବିଦେଶୀ ଶାସନର ଉପଦ୍ରବ ▪ କବିତାର ଆବୃତ୍ତି ▪ ଖଣ୍ଡଗିରିର ବିଷୟ ଆଲୋଚନା ▪ ସାଧାରଣ ଅଶ୍ତୁତ୍ତିର ବିଧି	▪ କବିତାଟିକୁ ସ୍ୱର ଲୟରେ ଗାୟନ କରିବା ▪	▪ ଇଂରେଜୀ ଶାସନର ଅନୁଲେଖ ▪ ଖଣ୍ଡଗିରିର ଚିତ୍ର ସହିତ ରଚନା
			PERIODIC TEST 1		
↓ August ❖ ପାଠ -୭ ସତ୍ୟର ପୂଜାରୀ ଆଚାର୍ଯ୍ୟ ହରିହର (ଗଦ୍ୟ) ❖ ପାଠ-୮ ମୃତ୍ୟୁ ବିଜୟୀ ବାଳକ (ଗଦ୍ୟ) ❖ ସନ୍ଧି	▪ (ପୁସ୍ତକରପ୍ରଶ୍ନାବଳୀ) ▪ ବିପରୀତ ଶବ୍ଦ , ବାକ୍ୟ ଗଠନ, ବଚନ ଚିହ୍ନଟକର,ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ କର	▪ ଶ୍ରୁତିଲିଖନ ▪ ଆଚାର୍ଯ୍ୟ ହରିହରଙ୍କ ଜୀବନୀ ପରିଚର୍ଯ୍ୟା ▪ ନଚିକେତାର ସାହସ ବର୍ଣ୍ଣନା ▪ ସନ୍ଧିର ପ୍ରକାର ଭେଦ	▪ ଶ୍ରେଣୀରେ ଆଲୋଚନା ▪ ଯମ ରାଜାଙ୍କ ଶାସନର ବିଶ୍ଳେଷଣ	▪ ଆରୋହ ଏବଂ ଅବରୋହ ସହିତ ପଠନ	▪ ସତ୍ୟବାଦୀର ବନବିଦ୍ୟାଳୟ ଅନୁଲେଖ ▪ ଯମ ଓ ନଚିକେତାଙ୍କ କଥୋପକଥନ ସଂକ୍ଷିପ୍ତରେ ଲେଖ ▪ ସନ୍ଧିଲେଖ
↓ September ❖ ପାଠ -୯ ଏ ମଣିଷକୁ ପଥର କଲା କିଏ (ଗଳ୍ପ) ❖ ପାଠ -୧୦ ମୋ ପିଲାବେଳର କଥା (ଜୀବନୀ)	▪ (ପୁସ୍ତକରପ୍ରଶ୍ନାବଳୀ) ▪ ମେଳକ ପ୍ରଶ୍ନ ,ବାକ୍ୟଗଠନ,ପ୍ରତିଶବ୍ଦ	▪ ଶ୍ରୁତିଲିଖନ ▪ ଗୋଟିଏ ନାରୀର ଦେଶ ଓ ଜାତିର ପ୍ରଗତି ପାଇଁ ଉଦ୍ୟମ	▪ ରୋଲ ପ୍ଲେ ▪ ପାଠଟି କ୍ଷଣରେ ଆଲୋଚନା	▪ ଆରୋହ ଏବଂ ଅବରୋହ ସହିତ ପଠନ	▪ ରାଜପ୍ରସାଦ ଅଙ୍କନ କରି ତାହାରି ବିଷୟରେ ଅନୁଲେଖ ଲେଖ ▪ ଓଡ଼ିଶାର ଲେଖକାମାନଙ୍କ ନାମ ତାଲିକା କର
		TERM –I EXAMINATION			

Month Content/Theme	ଶିକ୍ଷାର୍ଥୀ / ବ୍ୟାକରଣ	ଶ୍ରବଣ କ୍ଷମତା	ବାକ କ୍ଷମତା	ପଠନ କୌଶଳ	ଲିଖନ କୌଶଳ
↓ October ❖ ପାଠ – ୧୧ କହିବି କଥାଟି (ପଦ୍ୟ) ❖ ପାଠ - ୧୨ ସତ୍ୟ ନିରାପତ୍ତା (ଗଦ୍ୟ)	▪ (ପୁସ୍ତକର ପ୍ରଶ୍ନାବଳୀରୁ) ▪ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ, ବାକ୍ୟ ଗଠନ ▪ ବିପରୀତ ଶବ୍ଦ, ଶୂନ୍ୟ ସ୍ଥାନ ପୂରଣ	▪ ଶ୍ରୁତିଲିଖନ ▪ କବିତାର ଅତିଶ୍ରୁତି ▪ ଦୁର୍ଦ୍ଦଶାର କାରଣ, ଟ୍ରାଫିକ ନିୟମର ବିଷୟ ଆଲୋଚନା	▪ ପ୍ରାଚୀନ ଓଡ଼ିଶାର କୀର୍ତ୍ତିରାଜିର କଥାର ଆଲୋଚନା ▪ ଦଳଗତ ବିଚାର ଏବଂ ପଦକ୍ଷେପ	▪ କବିତାର ଆବୃତ୍ତି ▪ ପାଠଟିକୁ ଉଚ୍ଚସ୍ୱରରେ ପଢ଼ିବା	▪ ଓଡ଼ିଶାର ପ୍ରାଚୀନ ମନ୍ଦିରର ତାଲିକା ▪ ରାଜାମାନଙ୍କ ତାଲିକା ▪ ସତ୍ୟ ସୁରକ୍ଷା ସମ୍ପର୍କିତ କେତୋଟି ସ୍ଲୋଗାନ ଲେଖ
↓ November ❖ ପାଠ-୧୩ ପିପିଲିର ଉଦ୍ଧାର (ଗଳ୍ପ) ❖ ପାଠ - ୧୪ ଛୋଟ ମୋର ଗାଆଁଟି (ପଦ୍ୟ) ❖ ବିଶେଷ ଓ ବିଶେଷଣ	▪ (ପ୍ରଶ୍ନାବଳୀରୁ) ପ୍ରତିଶବ୍ଦ, ଯୁଗ୍ମ ଶବ୍ଦ ▪ ଅସଜଡା ପଦକୁ ସଜାଡିବା ▪ ବିଶେଷକୁ ବିଶେଷଣରେ ରୂପାନ୍ତର	▪ ଶ୍ରୁତିଲିଖନ ▪ ବିପଦ ଓ ପ୍ରତିକୂଳ ପରିସ୍ଥିତିକୁ ଭୟ ନ କରି କାମ କଲେ ସୁଫଳ ମିଳେ ▪ ପ୍ରାକୃତିକ ସୌନ୍ଦର୍ଯ୍ୟର ବର୍ଣ୍ଣନା ▪ କବିତାର ଅତିଶ୍ରୁତି	▪ ଶ୍ରେଣୀରେ ପରିଚୟା ▪ ଗାଁଘର ଜୀବନର ନିଖୁଣ ଚିତ୍ର	▪ କାହାଣୀ ପଠନ ▪ କବିତାଟିକୁ ସ୍ୱର ଲୟରେ ଗାୟନ କରିବା	▪ କାହାଣୀ ଲିଖନ ▪ ପଲ୍ଲି ଜୀବନ ରଚନା ▪ ବିଶେଷକୁ ବିଶେଷଣରେ ଲେଖ
			PERIODIC TEST - 2		
↓ December ❖ ପାଠ - ୧୫ ବୀର ସୁରେନ୍ଦ୍ର ସାଏ (ଜୀବନୀ) ❖ ପାଠ - ୧୬ ଚଟିନୀର ଖେଦ (ପଦ୍ୟ)	▪ ଶିକ୍ଷାର୍ଥୀ (ପୁସ୍ତକର ପ୍ରଶ୍ନାବଳୀର ସମ୍ପର୍କିତ) ▪ ବାକ୍ୟ ପରିବର୍ତ୍ତନ ପ୍ରତିଶବ୍ଦ, ଏକ ବଚନ ଓ ବହୁବଚନ ଚିହ୍ନଟ	▪ ଶ୍ରୁତିଲିଖନ ▪ ଭାଷଣ ▪ କବିତାର ଅତିଶ୍ରୁତି ▪ ନଦୀର ସଦଗୁଣର ବର୍ଣ୍ଣନା	▪ ଶ୍ରେଣୀରେ ପରିଚୟା ▪ ନଦୀ ଓ ସମୁଦ୍ରର ଦଳଗତ ଆଲୋଚନା	▪ ଶ୍ରେଣୀରେ ପଠନ ▪ କବିତାଟିକୁ ସ୍ୱର ଲୟରେ ଗାୟନ କରିବା	▪ ରଚନା ▪ ସଂଗ୍ରାମୀମାନଙ୍କ ତାଲିକା ପ୍ରସ୍ତୁତ ▪ ନଦୀ ଓ ସମୁଦ୍ର କଥୋପକଥନକୁ ସଂଳାପ ଆକାରରେ ଲେଖ

Month Content/Theme	ଶିକ୍ଷାର୍ଥ / ବ୍ୟାକରଣ	ଶ୍ରବଣ କ୍ଷମତା	ବାକ କ୍ଷମତା	ପଠନ କୌଶଳ	ଲିଖନ କୌଶଳ
↓ January ❖ ପାଠ-୧୭ ବାଲୁତ ବୀର ସେ (ପଦ୍ୟ) ❖ ପାଠ-୧୮ ମନରେ ଆସୁ ମୋ ଭଲ ଭାବନା (ଗଦ୍ୟ)	<ul style="list-style-type: none"> ଶିକ୍ଷାର୍ଥ, (ପୁସ୍ତକର ପ୍ରଶ୍ନାବଳୀ) ବୀପରିତ ଶବ୍ଦ, ପ୍ରତିଶବ୍ଦ, ବାକ୍ୟଗଠନ , ରୂପର ଅର୍ଥ 	<ul style="list-style-type: none"> ଶ୍ରୁତିଲିଖନ କବିତାର ଅର୍ଥ ଶିଶୁ ଗଳ୍ପ 	<ul style="list-style-type: none"> ରୋଲ ପ୍ଲେ ଶ୍ରେଣୀରେ ଆଲୋଚନା 	<ul style="list-style-type: none"> ନାଟକୀୟ ଢଙ୍ଗରେ ଆବୃତ୍ତି ଶ୍ରେଣୀରେ ପଠନ 	<ul style="list-style-type: none"> ବାକ୍ସିଂହର ଜୀବନୀ ନୀତିଶିକ୍ଷାମୂଳକ ଗଳ୍ପ
↓ February	REVISION FOR TERM-II EXAMINATION				
↓ March	TERM - II EXAMINATION				