

ANNUAL
CURRICULUM
PLAN

CLASS VI
(SESSION: 2020-21)



RAMAKRISHNA MISSION ASHRAMA SCHOOL

AFFILIATED TO CENTRAL BOARD OF SECONDARY EDUCATION (CBSE), NEW DELHI

(A branch centre of Ramakrishna Mission, Belur Math, Howrah, W.B.)

Affiliation No: 1530142, School Code: 15442

P.O. : Hatamuniguda, Dist. : Rayagada-765 020, Odisha

Email : hatamuniguda@rkmm.org, Website : rkmmhatamuniguda.org

CALENDER FOR THE SESSION-2020-21

APRIL-2020

01st : New session Commences. Admission procedure for class V.

MAY-2020

01st : Summer Vacation for students starts. (Students may leave the campus on 30th April after 5p.m.)
10th : Summer Vacation for Teachers starts. (Teachers may leave the campus on 9th after 4 p.m.)

JUNE-2020

14th : Teachers to report after summer Vacation by 9 a.m.
15th : Students to report at the Hostel after Summer Vacation from 8 am to 8 pm
16th : School re-opens after Summer Vacation. Admission procedure for class XI.
21st : International Yoga Day
22nd : New session for standard XI commences
28th : Naveen Varan Utsav

JULY-2020

5th : Van Mahotsava
13th-18th : First Periodic Test. (Class VI to X)

AUGUST-2020

15th : Independence Day celebration.
22nd : Ganesh Puja celebration.
24th-29th : Second Periodic Test. (Class VI to X)

SEPTEMBER-2020

05th : Teacher's Day Celebration.
16th-30th : Term-I examination for V to XII.

OCTOBER-2020

02nd : Gandhi Jayanti Celebration in the evening
18th-01st : Autumn Vacation commences. Students and Teachers may leave the campus on 17th October after 4p.m.

NOVEMBER-2020

01st : Students & Teachers to report after Autumn Vacation.
02nd : School re-opens after Autumn Vacation.
05th : Result Publication of Mid-Term Examination.
09th-13th : 3rd Periodic Test. (Class VI to X)
14th : Children's Day Celebration from 9.30 am to 12.00 noon at Junior Hostel
14th : Diwali Celebration in the evening.
23rd-28th : First Mock Test for class X and XII.

DECEMBER-2020

14th-19th : Second Mock Test for class X and XII.
21st-23rd : Annual Athletic Meet.
25th : Winter Vacation commences. Teachers and Students may leave school campus on 24th after 5p.m.

JANUARY-2021

03rd : Students and Teachers to report after the Winter Vacation.
04th : School reopens after Winter Vacation.
05th : Sri Sri Maa Sarada Devi's Tithi Puja.
12th : National Youth Day celebration.
13th-19th : 4th Periodic Test. (Class VI to IX)
26th : Republic Day Celebration.

FEBRUARY-2021

04th : Sri Sri Swamiji's Tithi Puja.
7th : Annual Prize Giving ceremony
08th-14th : Third Mock Test for class X and XII.
16th : Saraswati Puja Celebration.

MARCH-2021

11th : Mahashivratri celebration.
10th-22nd : Term-II Examination.
15th : Sri Sri Ramakrishna Deva's Tithi Puja.
29th : Holi celebration.
30th : Result Publication.

The end of all education, all training should be man-making. The end and aim of all training is to make man grow. The training, by which the current and expression of will are brought under control and become fruitful, is called education. –

Swami Vivekananda



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Co – Curricular Activities Calendar for the Session 2020 - 21

JULY-2020

05/07/20 – Odia Recitation Sr. (IX – XII)
12/07/20 – Odia Recitation Jr. (V – VIII)
19/07/20 – Hindi Recitation Sr. (IX – XII)
26/07/20 – Hindi Recitation Jr. (V – VIII)

AUGUST-2020

02/08/20 – English Debate Sr. (IX – XII)
09/08/20 – English Debate Jr. (V – VIII)
16/08/20 – Odia Debate Sr. (IX – XII)
23/08/20 – Odia Debate Jr. (V – VIII)
30/08/20 – Hindi Debate Sr. (IX – XII)

SEPTEMBER-2020

06/09/20 – Hindi Debate Jr. (V – VIII)
13/09/20 – Story Telling Sr. (IX to XII)

OCTOBER-2020

04/10/20 – Story Telling Jr. (V to VIII)
11/10/20 – English Recitation Sr. (IX to XII)

NOVEMBER-2020

08/11/20 – English Recitation Jr. (V to VIII)
15/11/20 – Devotional Song Sr. (IX to XII)
22/11/20 – Devotional Song Jr. (V to VII)

Assessment Structure for the Academic Session 2020-21 (Class VI)

1. Scholastic Area: The assessment structure and examination comprise two terms i.e. Term 1 and Term 2 as explained below:

Subjects	TERM-1 (100 marks) (1 st half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exam		TERM-2 (100 marks) (2 nd half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam	
	PA 20 marks <ul style="list-style-type: none"> • Pen Paper Test to be conducted in July with the weightage of 5% (syllabus covered till April) • Multiple Assessment (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks • Portfolio (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): 5 marks • Subject Enrichment Activities (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): 5 marks 	Half Yearly Exam <ul style="list-style-type: none"> • Written exam for 80 marks to be conducted in September (syllabus covered till announcement of Half Yearly exam dates by the school) 	PA 20 marks <ul style="list-style-type: none"> • Pen Paper Test to be conducted in November with the weightage of 5% with syllabus covered as follows: 10% of 1st term covering significant topics + syllabus of 2nd term covered till announcement of exam dates by the school • Multiple Assessment (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks • Portfolio (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): 5 marks • Subject Enrichment Activities (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): 5 marks 	Yearly Exam <ul style="list-style-type: none"> • Written exam to be conducted in March for 80 marks with the syllabus coverage as below: 10% of 1st term covering significant topics + entire syllabus of 2nd term
Language 1	<ul style="list-style-type: none"> • Pen Paper Test to be conducted in July with the weightage of 5% (syllabus covered till April) • Multiple Assessment (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks • Portfolio (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): 5 marks • Subject Enrichment Activities (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): 5 marks 	<ul style="list-style-type: none"> • Written exam for 80 marks to be conducted in September (syllabus covered till announcement of Half Yearly exam dates by the school) 	<ul style="list-style-type: none"> • Pen Paper Test to be conducted in November with the weightage of 5% with syllabus covered as follows: 10% of 1st term covering significant topics + syllabus of 2nd term covered till announcement of exam dates by the school • Multiple Assessment (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks • Portfolio (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): 5 marks • Subject Enrichment Activities (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): 5 marks 	<ul style="list-style-type: none"> • Written exam to be conducted in March for 80 marks with the syllabus coverage as below: 10% of 1st term covering significant topics + entire syllabus of 2nd term
Language 2				
Language 3				
Mathematics				
Science				
Social Science				
Any other Subjects				

Grading Scale for Scholastic Areas

Marks Range	Grade
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32& below	E (Needs improvement)

2. Co-Scholastic Activities:

For the holistic development of the students, co-curricular activities in the following areas will be graded term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**). The aspect of regularity, sincere participation, output and team work will be the generic criteria for grading in the following co-scholastic activities

Activity	To be graded on a 3-point scale (A-C)
Work Education	By the concerned teacher
Art Education	By the concerned teacher
Health and Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher
GK & Aptitude	By the concerned teacher

3. Discipline (Attendance, Sincerity, Behaviour, Values):

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**).

Suggested Subject Enrichment Activities



English

Poem Recitation, Story Narration, One minute speech, Prepared speech, Creative Writing (story writing, essay writing, paragraph writing, factual description) Listening Skills Activity, Picture Composition, Role Play, Morning Assembly Talk, Explanation in Exhibition

Mathematics

Lab Activity, Hands on Activities, Projects, 3D Lab visits

Science

Lab activity, Hands on Activities, Research based initiatives, 3D Lab visits, New terms, Diagrams

Social Science

Diagrams, Map work, New Key Terms, Video, Project, Assignments, Flow Chart, Role Play, Quiz, Collection of outdated coins and Stamps and gather information)

Computer Science

Lab Activity, Hands on Activities, Projects

TERM SCHEDULE



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First Periodic Test : 13 to 18 July, 2020

Sl No.	Date	V	VI	VII	VIII	IX	X	XI	XII
1	13/07/2020	Eng	Maths	Science	SST	Eng	SST	Eng	Phy/Geo
2	14/07/2020	Hindi	Odia	Eng	Hindi	SST	Eng	Chem/ Pol.Sc	Math/Bio/ IP
3	15/07/2020	Odia	Eng	Odia	Maths	Science	Maths	Com.Sc/ Phy.Ed	Chem/ Pol.Sc
4	16/07/2020	Maths	Comp & Science	Comp & Hindi	Comp & Eng	IT	IT	-----	-----
5	17/07/2020	EVS	Hindi	SST	Science	Odia/ Hindi	Odia/ Hindi	Math/Bio/ IP	Eng
6	18/07/2020		SST	Maths	Odia	Maths	Science	Phy/Geo	Com.Sc/ Phy.Ed

Note:

1. Respective subject teacher to take periodic test of 10 marks in their periods.

Second Periodic Test : 24 to 29 August, 2020

Sl No.	Date	V	VI	VII	VIII	IX	X	XI	XII
1	24/08/2020	Odia	Science	Maths	Odia	SST	Eng	Phy/Geo	Eng
2	25/08/2020	EVS	Eng	Odia	Science	Eng	SST	Math/Bio/ IP	Chem/ Pol.Sc
3	26/08/2020	Hindi	Odia	Eng	Comp & Eng	Maths	Science	Chem/ Pol.Sc	Com.Sc/ Phy.Ed
4	27/08/2020	Maths	Comp & Hindi	Comp & Science	Maths	IT	IT	-----	-----
5	28/08/2020	Eng	SST	Hindi	Hindi	Odia/ Hindi	Odia/ Hindi	Eng	Math/Bio/ IP
6	29/08/2020		Maths	SST	SST	Science	Maths	Com.Sc/ Phy.Ed	Phy/Geo

Note:

Respective subject teacher to take periodic test of 10 marks in their periods

Examination Date-Sheet for Term – I, Exam 2020-21 :
16 to 30 September, 2020

Sl No.	Date	V	VI	VII	VIII	IX	X	XI	XII
1	16/09/2020	Odia	Maths	Science	SST	Eng	SST	Eng	Phy/Geo
2	18/09/2020	EVS	Odia	Eng	Hindi	SST	Eng	Chem/ Pol.Sc	Math/Bio/ IP
3	21/09/2020	----	Eng	Odia	Maths	Science	-----	Com.Sc/ Phy.Ed	Chem/ Pol.Sc
4	23/09/2020	Maths	Comp	Comp	Comp	IT	IT	-----	-----
5	25/09/2020	Eng	Hindi	SST	Science	Odia/ Hindi	Hindi/ Odia	Math/Bio/ IP	Eng
6	28/09/2020	Hindi	SST	Maths	Odia	Maths	Science	Phy/Geo	Com.Sc/ Phy.Ed
7	30/09/2020	----	Science	Hindi	Eng	-----	Maths	-----	-----

Timing of Examination

Classes V to XII – 09:00 AM to 12:00 NOON

Venue of Examination

Classes V to XII – RKM Ashrama School, Hatamuniguda

Third Periodic Test : 09 to 13 November, 2020

Sl No.	Date	V	VI	VII	VIII	IX	X	XI	XII
1	09/11/2020	Odia	Maths	Science	Eng	Eng	SST 7	Eng	Phy/Geo
2	10/11/2020	EVS	Science	Eng	Odia & Hindi	SST	Eng	Chem/ Pol.Sc	Math/Bio/ IP
3	11/11/2020	Hindi	Eng	Odia & Hindi	Maths	Science	Odia / Hindi	Com.Sc/ Phy.Ed	Chem/ Pol.Sc
4	12/11/2020	Maths	Comp & SST	Comp & SST	Comp & SST	IT & Maths	IT & Sciences	Phy/Geo	Com.Sc/ Phy.Ed
5	13/11/2020	Eng	Hindi & Odia	Maths	Science	Odia / Hindi	Maths	Math/Bio/ IP	Eng

Note:

1. Respective subject teacher to take periodic test of 10 marks in their periods.

Fourth Periodic Test : 13 to 19 January, 2021

Sl No.	Date	V	VI	VII	VIII	IX	XI
1	13/01/21	Odia	Science	Maths	Odia	SST	Phy/Geo
2	14/01/21	EVS	Eng	Odia	Science	Eng	Math/Bio/IP
3	15/01/21	Hindi	Odia	Eng	Comp & Eng	Maths	Chem/Pol.Sc
4	16/01/21	Maths	Comp & Hindi	Comp & Science	Maths	IT	-----
5	18/01/21	Eng	SST	Hindi	Hindi	Odia/Hindi	Eng
6	19/01/21	-----	Maths	SST	SST	Science	Com.Sc/Phy.Ed

Note:

1. Respective subject teacher to take periodic test of 10 marks in their periods.

**Examination Date-Sheet for Term – II, Exam 2020-21 :
10 to 22 March, 2021**

Sl No.	Date	V	VI	VII	VIII	IX	XI
1	10/03/2021	Odia	Science	Math	English	Social Science	Math/Bio/IP
2	12/03/2021	EVS	English	Social Science	Social Science	English	Eng.
3	15/03/2021	----	Com. Science	Odia	Hindi	Hindi/Odia	Phy. Ed
4	17/03/2021	Math	Odia	English	Com. Science	Math	Chem/Pol. Sc.
5	19/03/2021	Hindi	Math	Science	Science	Inform. Techno.	Physics
6	20/03/2021	Eng.	Social Science	Hindi	Math	Science	Com. Sc./Geo
7	22/03/2021	----	Hindi	Com. Science	Odia	-----	-----

Timing of Examination

Classes V to IX & XI – 09:00 AM to 12:00 NOON

Venue of Examination

Classes V to IX & XI – RKM Ashrama School, Hatamuniguda

Curriculum Plan of English (Session: 2020-2021)

Prescribed books-

Book 1 – Honey Suckle – Literature Reader

Book 2 – A Pact With The Sun -Supplementary Reader

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
↓ May ❖ Book 1: Literature Chapter – 1. Who Did Patrick’s Homework? , A House, A Home (Book Exercises) ❖ Book 2: Chapter – 1. A Tale of Two Birds (Book Exercises)	Related grammar exercises given at the end of chapter in both the books (Fill in the blanks with given words, Crossword Puzzle)	<ul style="list-style-type: none"> ▪ Dictation ▪ Audio clip: Dr APJ Abdul Kalam’s sayings 	<ul style="list-style-type: none"> ▪ Talk time – Sharing childhood memories ▪ Poem Recitation ▪ Class Discussion of Literature book <ul style="list-style-type: none"> ○ Chapter 1,2 	<ul style="list-style-type: none"> ▪ Reading for appreciation (poem) ▪ Reading for detail 	<ul style="list-style-type: none"> ▪ Picture Writing
↓ June ❖ Book 1: Literature Chapter-2. How the Dog Found Himself a New Master!, The Kite (Book Exercises) ❖ Book 2: Chapter- 2. The Friendly Mongoose (Book Exercises)	Related grammar exercises given at the end of chapter in both the books (Fill in the blanks with appropriate phrases, Collective Nouns, Formation of Nouns, Simile)	<ul style="list-style-type: none"> ▪ Dictation ▪ Listening to word pairs and speaking them aloud 	<ul style="list-style-type: none"> ▪ Talk time – Self-introduction ▪ Poem Recitation ▪ Class Discussion of Literature book <ul style="list-style-type: none"> •Chapter 2 Class room Discussion of book 2 of Chapter 2 	<ul style="list-style-type: none"> ▪ Reading for appreciation (poem) ▪ Scanning ▪ Reading for detail 	<ul style="list-style-type: none"> ▪ Paragraph ▪ How to make family tree

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
↓ July ❖ Book 1: Literature Chapter- 3. Taro's Reward, The Quarrel (Book Exercises) Book 2 Chapter- 3. The Shepherd's Treasure (Book Exercises)	<ul style="list-style-type: none"> Related grammar exercises given at the end of chapter in both the books (Rhyming words, Adjective, Phrases) 	<ul style="list-style-type: none"> Dictation Audio clip: Hot-air ballooning 	<ul style="list-style-type: none"> Initiating a conversation with the partner Poem Recitation Class Discussion of Literature book Chapter 3 	<ul style="list-style-type: none"> Reading for appreciation (poem) Skimming Reading for detail 	<ul style="list-style-type: none"> Paragraph on the basis of stories.
			PERIODIC TEST 1		
↓ August ❖ Book 1: Chapter- 4. An Indian-American Woman in Space: Kalpana Chawla, Beauty (Book Exercises) ❖ Book 2: Chapter- 4. The Old- Clock Shop Chapter-5. Tansen (Book Exercises)	Related grammar exercises given at the end of chapter in both the books (Opposite words by using prefixes, Phrases, British VS American Spellings)	<ul style="list-style-type: none"> Dictation Audio clip: Mars Exploration: Rover 	<ul style="list-style-type: none"> Class Discussion- Overcoming obstacles Poem Recitation Class Discussion of Literature book-1 Chapter 4 Class Discussion of book-2 Chapter- 4,5 	<ul style="list-style-type: none"> Reading for appreciation (poem) Scanning Reading for detail 	<ul style="list-style-type: none"> Biography Paragraph
↓ September ❖ Book 1: Literature Chapter- 5. A Different Kind of School, Where Do All the Teachers Go? (Book Exercises)	Related grammar exercises given at the end of chapter in both the books (Matching words with phrases)	<ul style="list-style-type: none"> Dictation 	<ul style="list-style-type: none"> Poem Recitation Class Discussion of Literature book-1 Chapter 5 	<ul style="list-style-type: none"> Echo reading of the poem Reading for detail 	<ul style="list-style-type: none"> Making lists of things
	TERM –I EXAMINATION				

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
↓ October ❖ Book 1: Chapter- 6. Who I Am, The Wonderful Words (Book Exercises) Chapter-7. Fair Play (Book Exercises) ❖ Book 2: Chapter- 6. The Monkey and the Crocodile (Book Exercises) Chapter-7. The Wonder Called Sleep (Book Exercises)	▪ Related grammar exercises given at the end of chapter in both the books (One word substitution, Phrases, Opposite words)	▪ Dictation ▪ Audio clip: Description of India's endangered species	▪ Extempore ▪ Poem Recitation ▪ Class Discussion of Literature book-1 Chapter 6,7 ▪ Class Discussion of book-2 Chapter 6,7 ○	▪ Scanning ▪ Reading for appreciation (poem) ▪ Reading for detail	▪ Paragraph about oneself ▪ Writing report on project
↓ November ❖ Book 1: Literature Chapter- 8. A Game of Chance, Vocation (Book Exercises) ❖ Book 2 Chapter- 8. A Pact with the Sun (Book Exercises)	▪ Related grammar exercises given at the end of chapter in both the books (Interchange of words as Nouns and Verbs, Use of introductory 'There', Homonyms)	▪ Dictation ▪ Listening Text- identify the place	▪ Speech ▪ Poem Recitation ▪ Discussion of Literature book-1 Chapter 8 ▪ Class Discussion of book-2 Chapter 8	▪ Newspaper reading ▪ Echo reading of poem for appreciation ▪ Reading for detail	▪ Paragraph on visit to a fair
			PERIODIC TEST - 2		

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
↓ December ❖ Book 1: Literature Chapter- 9. Desert Animals, Whatif (Book Exercises) Book 2: Chapter- 9. What Happened to the Reptiles (Book Exercises)	<ul style="list-style-type: none"> ▪ Related grammar exercises given at the end of chapter in both the books (Phrases, Degree of adjectives Use of have to / has to) 	<ul style="list-style-type: none"> ▪ Dictation ▪ Speech recognition- identifying the emphasised syllable 	<ul style="list-style-type: none"> ▪ Talk time- Great people of all times ▪ Discussion of Literature book-1 Chapter 9 ▪ Class Discussion of book-2 Chapter 9 	<ul style="list-style-type: none"> ▪ Extensive reading ▪ Reading for detail 	<ul style="list-style-type: none"> ▪ Paragraph on journeying through a desert
↓ January ❖ Book 1: Literature Chapter- 10. The Banyan Tree (Book Exercises) ❖ Book 2: Chapter- 10. A Strange Wrestling Match(Book Exercises)	<ul style="list-style-type: none"> ▪ Related grammar exercises given at the end of chapter in both the books (Degree of adjectives, Fill in the blanks with given words) 	<ul style="list-style-type: none"> ▪ Dictation ▪ Audio –clip: Famous speeches 	<ul style="list-style-type: none"> ▪ Role play ▪ Discussion of Literature book-1 Chapter 10 ▪ Class Discussion of book-2 Chapter 10 	<ul style="list-style-type: none"> ▪ Dramatised reading ▪ Reading for detail 	<ul style="list-style-type: none"> ▪ Paragraph on My Favourite Place
↓ February	REVISION FOR ANNUAL EXAMINATION				
↓ March	TERM - II EXAMINATION				

Curriculum Plan of Mathematics (Session: 2020-2021)

Month Content/Theme	Project/Activity	Mental Maths	Written Work
May Chapter 1 (Knowing Our Numbers) ➤ Comparing Numbers ➤ Ascending & Descending order ➤ Place Value ➤ Larger numbers ➤ Indian & International System of numeration ➤ Estimation of numbers and their sum, difference and products ➤ Use of brackets ➤ Roman numerals Chapter 2 (Whole Number) ➤ Whole numbers ➤ Number line ➤ Properties of whole numbers ➤ Patterns in whole numbers	➤ Activity <u>Activity on large numbers-</u> Identify the use of large numbers in day to day life. ➤ Lab Activity To verify that addition & multiplication are commutative for whole numbers.	➤ Worksheet ➤ Quiz	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment ➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
June Chapter 3 (Playing with numbers) ➤ Factors and multiples ➤ Prime and composite numbers ➤ Even and Odd numbers ➤ Divisibility test of numbers ➤ Common factors and Multiples ➤ Prime factorization ➤ HCF and LCM	➤ Lab Activity To find the HCF of two given numbers by paper cutting & pasting.	➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment

Month Content/Theme	Project/Activity	Mental Maths	Written Work
July Chapter 4 (Basic Geometrical Ideas) ➤ Line, line segment and ray ➤ Parallel and intersecting lines ➤ Curves ➤ Polygons ➤ Angles ➤ Triangles ➤ Quadrilaterals ➤ Circles & its Parts Chapter 5 (Understanding Elementary Shapes) ➤ Measuring Line segments ➤ Types of angles ➤ Measuring Angles ➤ Classification of triangles ➤ Quadrilaterals ➤ Polygons ➤ 3-D shapes	➤ Activity Activity on Circle & its parts. ➤ 3-D Lab module Lines and angles. ➤ Lab Activity To make the net of 3-D shapes. ➤ 3-D Lab module: Types of triangles & 3-D shapes	➤ Quiz ➤ Quiz	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment ➤ Flowchart ➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment ➤ Flowchart
	PERIODIC TEST - 1		
August Chapter 6 (Integer) ➤ Integers on Number line ➤ Ordering of integers ➤ Addition and subtraction of integers Chapter 7 (Fractions) ➤ Fractions ➤ Fractions on number line ➤ Improper, proper and mixed fractions	➤ Lab Activity To perform addition and subtraction of integers using different coloured buttons. ➤ 3-D Lab module: (Introduction on integers) ➤ Activity Hands on activity to show fractions by paper folding.	➤ Worksheet ➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment ➤ Key Terms

Month Content/Theme	Project/Activity	Mental Maths	Written Work
August Chapter 7 (Fractions) ➤ Equivalent fractions ➤ Simplest form of fractions ➤ Like and unlike fractions ➤ Comparison of fractions ➤ Addition and subtraction of fractions	➤ 3-D Lab module: Concept of fraction.		➤ NCERT Textbook Exercise ➤ Assignment
	PERIODIC TEST: 2		➤
September Chapter 8 (Decimals) ➤ Representing decimals on Number line ➤ Conversion of Decimals as Fractions ➤ Conversion of Fractions as Decimals ➤ Comparing Decimals ➤ Conversion of Length, Mass & Capacity as Decimals ➤ Addition and subtraction of decimals	➤ Activity To represent decimal numbers by using graph paper. ➤ 3-D Lab module: Concept of decimals.	➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
	TERM – I EXAMINATION		
October Chapter 9 (Data Handling) ➤ Recording and Organization of data ➤ Pictograph ➤ Bar graph Chapter 10 (Mensuration) ➤ Perimeter ➤ Perimeter of Regular Shapes ➤ Area ➤ Area of Rectangle & Square	➤ Activity Project work on Data handling. ➤ Lab Activity To find the area of irregular shapes by using graph paper.	➤ Worksheet ➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment ➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment

Month Content/Theme	Project/Activity	Mental Maths	Written Work
November Chapter 11 (Algebra) ➤ Matchstick Patterns ➤ Use of Variables in common rules (from geometry and arithmetic) ➤ Expressions with variables ➤ Equation	➤ 3-D Lab module: Introduction on Algebra.	➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
	PERIODIC TEST : 3		
December Chapter 12 (Ratio and Proportion) ➤ Concept of ratio and proportion ➤ Unitary method Chapter 13 (Symmetry) ➤ Line of symmetry ➤ Two lines of symmetry ➤ Multiple lines of symmetry ➤ Reflection and symmetry	➤ Classroom activity on Ratio ➤ Activity (To determine the number of lines of symmetry in different shapes by using paper folding) ➤ Video on symmetry	➤ Worksheet ➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment ➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
January Chapter 14 (Practical Geometry) ➤ Construction of a circle ➤ Construction of a line segment ➤ Perpendicular to a line through a point on it and not on it ➤ Perpendicular bisector of a given line segment ➤ Construction of angles and their bisectors ➤ Constructing a copy of angle of unknown measure.	➤ Activity (To make a protractor for measuring an angle)	➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
	PERIODIC TEST : 4		
February	REVISION FOR ANNUAL EXAMINATION		
March	TERM- I EXAMINATION		

Curriculum Plan of Science (Session: 2020-2021)

Book Prescribed: NCERT Science

Month Content/Theme	Project/Activity	Oral Work	Written Work
May Ch-1 Food: Where does it come from? <ul style="list-style-type: none"> Food variety Food materials and sources. Plant parts and animal products as food. What do animals eat? Classification of Animals on the basis of Food habits Ch-4 Sorting materials into groups. <ul style="list-style-type: none"> Objects around us Properties of materials-Appearance, Hardness, Solubility, Float or Sink, Transparency. 	Video: <ul style="list-style-type: none"> Food: Where does it come from? Classification of animals on the basis of their food habits. Activity: <ul style="list-style-type: none"> Demonstration of soluble, insoluble, translucent and opaque materials. Video: <ul style="list-style-type: none"> Sorting materials into groups. Materials and their appearance. Hard and soft materials. Soluble and insoluble materials. Transparent, translucent and opaque objects. History of clothing. 	<ul style="list-style-type: none"> Oral questioning. NCERT Exemplar discussion. Key Words. <ul style="list-style-type: none"> Oral questioning. NCERT Exemplar discussion. Key Words. 	<ul style="list-style-type: none"> Key Words-Edible ,nectar ,herbivore ,carnivore Key Questions Diagrams (Edible parts of some plants) Book Exercise Assignment: chart on different plants and their edible parts <ul style="list-style-type: none"> Key Words-hard, rough, soluble, insoluble Key Questions Book Exercise Assignment: chart on hard and soft materials

Month Content/Theme	Project/Activity	Oral Work	Written Work
June Ch-2 Components of food. <ul style="list-style-type: none"> What do different food items contain? Test for starch, protein and fats. What do various nutrients do for our body? Balanced diet. Deficiency disease. 	Activity: <ul style="list-style-type: none"> Test for starch, protein and fats. Video: <ul style="list-style-type: none"> Components of food. Summary of minerals. Summary of vitamins. Deficiency disease (3D Lab) 	<ul style="list-style-type: none"> Oral questioning. NCERT Exemplar discussion. Key Words. 	<ul style="list-style-type: none"> Key Words- Carbohydrate, protein , fat , vitamin Key Questions Table (classification of vitamins) Book Exercise Assignment: chart on sources of carbohydrates proteins and fats
July Ch-5 Separation of Substances. <ul style="list-style-type: none"> Methods of separation- Handpicking, Threshing, Winnowing, Sieving, Sedimentation, Decantation, Filtration, Evaporation. Can water dissolve any amount of a substance? 	Activity: <ul style="list-style-type: none"> Demonstration of sedimentation, decantation, evaporation, condensation and filtration. Video: <ul style="list-style-type: none"> Methods of separation. Winnowing. Evaporation and condensation. 	<ul style="list-style-type: none"> Oral questioning. NCERT Exemplar discussion. Key Words. 	<ul style="list-style-type: none"> Key Words- Solution , churning ,evaporation , filtration . Key Questions Diagram (Filtration method) Book Exercise Assignment : chart on different methods of separation

Ch-10 Motion and Measurement of Distance. <ul style="list-style-type: none"> • Story of transport. • Measurement of length and distance. • Standard units of measurements. • Correct measurement of length. • Measuring the length of curved line. • Moving things around us. • Types of motion. 	Activity: <ul style="list-style-type: none"> • Measurement of class length and width by foot. • Measurement of curved line by scale and thread. Video: <ul style="list-style-type: none"> • Story of transport. • Types of motion. 	<ul style="list-style-type: none"> • Oral questioning. • NCERT Exemplar discussion. • Key Words. 	<ul style="list-style-type: none"> • Key Words- Circular motion • SI unit, distance, periodic motion • Key Questions • Diagrams (Types of motion) • Book Exercise • Assignment: project on measurement of height of all class 6 students
July Ch-3 Fibre to Fabric. <ul style="list-style-type: none"> • Variety in fabrics • Fibre • Some plant fibre • Spinning cotton yarn • Yarn to fabric • Weaving, Knitting • History of clothing material. 	Activity: <ul style="list-style-type: none"> • Differentiation between natural and artificial fibre. Video: <ul style="list-style-type: none"> • How to convert fibre into fabric. • Yarn to fabrics. • History of clothing. 	<ul style="list-style-type: none"> • Oral questioning. • NCERT Exemplar discussion. • Key Words. • Quiz 	<ul style="list-style-type: none"> • Key Words-Fabrics , fiber, yarn ,knitting • Key Questions • Book Exercise • Assignment ; chart on synthetic and natural fibres
	PERIODIC TEST - 1	•	•
August Ch-11 Light, Shadows and Reflection. <ul style="list-style-type: none"> • Transparent, Translucent and Opaque objects. • What exactly are shadows? • Pinhole Camera. • Mirrors and Reflection. 	Activity: <ul style="list-style-type: none"> • Demonstration of transparent, translucent and opaque objects. • Formation of shadow. • Image formed by pinhole camera. Video: <ul style="list-style-type: none"> • Light and shadow (3D Lab) • Transparent, Translucent and opaque materials (3D Lab) • Mirror and reflection (3D Lab) 	<ul style="list-style-type: none"> • Oral questioning. • NCERT Exemplar discussion • Key Words 	<ul style="list-style-type: none"> • Key Words-Mirror, shadow , reflection, luminous • Key Questions • Diagrams (Reflection, Periscope) • Book Exercise • Assignment to make periscope and pinhole camera

Month Content/Theme	Project/Activity	Oral Work	Written Work
Ch-7 Getting to Know Plants. <ul style="list-style-type: none"> Herbs, Shrubs, Trees. Parts of plant- Stem, Leaf, Root, Flower. Ch-6 Changes Around Us. <ul style="list-style-type: none"> Can all changes be reversed? Other ways to bring a change 	Activity: <ul style="list-style-type: none"> Demonstration of parts of leaf, its venation and types of roots. Demonstration of parts of flower. Demonstration of transpiration in plant. Video: <ul style="list-style-type: none"> Classification of plants. Climbers and creepers. Function of stem. Leaves. Transpiration. Photosynthesis. Activity: <ul style="list-style-type: none"> List out reversible and irreversible changes around us. Video: <ul style="list-style-type: none"> Physical and chemical changes (3D Lab) Reversible changes. Irreversible changes. Expansion. Evaporation. 	<ul style="list-style-type: none"> Oral questioning. NCERT Exemplar discussion. Key Words. Quiz <ul style="list-style-type: none"> Oral questioning. NCERT Exemplar discussion. Key Words 	<ul style="list-style-type: none"> Key Words-herbs, climber, petal, transpiration. Key Questions Diagrams (Types of roots, leaf, venations, stamen and pistil) Book Exercise Assignment-Labeled diagram of a plant with all parts on a chart Key Words- Changes, melting, evaporation, expansion. Key Questions Book Exercise Assignment: chart on Physical and chemical changes
September	REVISION FOR TERM- I EXAMINATION		
	TERM - I EXAMINATION		

Month Content/Theme	Project/Activity	Oral Work	Written Work
October Ch-14 Water <ul style="list-style-type: none"> • How much water we use? • Where do we get water from? • Water cycle. • How are clouds formed? • What if it rains heavily? • What happens if it does not rain for a long period? • How can we conserve water? • Rainwater harvesting. 	Activity: <ul style="list-style-type: none"> • Demonstration of the process of evaporation and condensation. Video: <ul style="list-style-type: none"> • Water cycle (3D Lab) 	<ul style="list-style-type: none"> • Oral questioning. • NCERT Exemplar discussion. • Key Words. 	<ul style="list-style-type: none"> • Key Words- clouds, ocean, snow, flood, water cycle • Key Questions • Diagrams (Rain water harvesting and water cycle) • Book Exercise • Assignment on water cycle
November Ch-12 Electricity and Circuits. Electric cell. <ul style="list-style-type: none"> • A bulb connected to an electric cell. • An electric circuit. • Electric switch. • Electric conductors and insulators. 	Activity: <ul style="list-style-type: none"> • Making of a circuit. • Demonstration of open and closed circuit. • Demonstration of electric cell and bulb. Video: <ul style="list-style-type: none"> • Electricity around us (3D Lab) • Bulb connected to a cell (3D Lab) 	<ul style="list-style-type: none"> • Oral questioning. • NCERT Exemplar discussion. • Key Words. 	<ul style="list-style-type: none"> • Key Words- Bulb, filament, switch, electric cell • Key Questions • Diagrams (Open and closed circuit, bulb, electric cell and torch) • Book Exercise • Assignment : diagram on inside view of a torch

Month Content/Theme	Project/Activity	Oral Work	Written Work
Ch-8 Body Movements. <ul style="list-style-type: none"> Human body and its movements. Ball and socket joint, Pivotal joint, Hinge joints, Fixed joints Gait of Animals- Earthworm, Snail, Cockroach, Birds, Fish, Snake. 	Activity: <ul style="list-style-type: none"> Demonstration of human skeleton and joints. Video: <ul style="list-style-type: none"> Body movement Locomotion in animals (3D Lab) The skeletal system (3D Lab) Sternum and ribs (3D Lab) Types of joints. Muscles and their functions. Movement in earthworm. Movement in snail, cockroach, birds, fish Streamlined body. 	<ul style="list-style-type: none"> Oral questioning. NCERT Exemplar discussion. Key Words. 	<ul style="list-style-type: none"> Key Words.- muscle, cartilage, backbone, Streamlined Key Questions. Diagrams (Hinge joint, Ball and socket joint, movement in earthworm) Book Exercise. Assignment: chart - diagrams of different types joints in our body
	PERIODIC TEST - 2	•	•
December Ch-13 Fun with Magnets. <ul style="list-style-type: none"> How magnets were discovered? Magnetic and non- magnetic Materials. Poles of Magnet. Finding Directions. Make your own magnet. Attraction and repulsion between magnets. 	Activity: <ul style="list-style-type: none"> Demonstration of magnetic and non-magnetic substances. Demonstration to show attraction and repulsion in magnet. Demonstration to show working of magnetic compass. Demonstration: how to convert iron bar into magnet. 	<ul style="list-style-type: none"> Oral questioning. NCERT Exemplar discussion. Key Words. 	<ul style="list-style-type: none"> Key Words- magnet , compass, north pole, south pole Key Questions Diagrams (Types of magnets and magnetic compass) Book Exercise Assignment: model on different properties of magnet and magnetic compass

Month Content/Theme	Project/Activity	Oral Work	Written Work
Ch-9 The Living organisms and their surroundings. <ul style="list-style-type: none"> Organism and surroundings where they live. Habitat and adaptation. A journey through different habitats- Desert, Mountain region, Grasslands, oceans, Ponds and Lakes. Characteristics of living beings. 	Video: <ul style="list-style-type: none"> Magnet (3D Lab) Make your own magnet (3D Lab) Activity: Demonstration of parts of cactus plant. Video: <ul style="list-style-type: none"> What is habitat (3D Lab) Aquatic ecosystem (3D Lab) Forest ecosystem (3D Lab) 	<ul style="list-style-type: none"> Oral questioning. NCERT Exemplar discussion. Key Words. 	<ul style="list-style-type: none"> Key Words- Adaptation ,habitat, biotic component, living . Key Questions Book Exercise Assignment: adaptations of camel and aquatic plants with suitable diagrams
January Ch-16 Garbage In, Garbage Out <ul style="list-style-type: none"> Dealing with garbage. Vermicomposting. Think and throw, recycling of paper. Plastic Boon or Curse. Ch-15 Air Around Us. <ul style="list-style-type: none"> Is air present everywhere around us? Components of air- Water vapour, oxygen, Nitrogen, Carbon dioxide, Dust and Smoke. How does oxygen become available to animals living in water and soil? How is the oxygen in the atmosphere replaced? 	Video: <ul style="list-style-type: none"> Waste disposal (3D Lab) Rubbish and Litter (3D Lab) Plastic Recycling (3D Lab) Activity: <ul style="list-style-type: none"> Demonstration to show air is present in water and soil. Demonstration to show air is necessary for combustion. 	<ul style="list-style-type: none"> Oral questioning. NCERT Exemplar discussion. Key Words. <ul style="list-style-type: none"> Oral questioning. NCERT Exemplar discussion. Key Words. 	<ul style="list-style-type: none"> Key Words-waste, garbage, compost, landfill. Key Questions Book Exercise Assignment: prepare a detailed assignment on recycling of paper <ul style="list-style-type: none"> Key Words- Atmosphere, co₂, o₂, smoke. Key Questions Book Exercise Assignment: chart on components of air
February	REVISION FOR ANNUAL EXAMINATION		
March	TERM –II EXAMINATION		

Curriculum Plan of Social Science (Session: 2020-2021)

Prescribed Books: 1. Our Pasts – I 2. The Earth Our Habitat 3. Social and Political Life – I

Month Content/Theme	Project/ Activity	Oral Work	Written Work
May ↓ Our Pasts – I <ul style="list-style-type: none"> ▪ Chapter 1- What, Where, How and When? <ol style="list-style-type: none"> 1. Finding out what happened. 2. What can we know about the past? 3. Where did people live? 4. Names of the land 5. Finding out about the past 6. One past or many? 7. What do dates mean? ▪ Chapter-2 On The Trail Of The Earliest People <ol style="list-style-type: none"> 1. The Earliest People: Why were they on the move? 2. How do we know about these people 3. Choosing a place to live in 4. Making stone tools 5. Finding out about fire 6. A changing environment 7. Rock paintings and what they tell us 8. Who did what? 9. A closer look- Hunsgi 	<ol style="list-style-type: none"> 1. Video- Sources of History 2. Activity- Mock Interview of a archeologist 3. A special class on the concept of TIME i.e. BCE,CE,CIRCA,CENTURY <ol style="list-style-type: none"> 1. Video- Paleolithic Age and Mesolithic Age and Neolithic Age 2. Activity- Make a list of the tribes that exist in India today. 3. Different ages of HISTORY Documentary 	<ol style="list-style-type: none"> 1. Mock Interview 2. Random Questioning <ol style="list-style-type: none"> 1. Random Questioning 2. Discussion on the topic “Tribes of India” 	<ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Map 4. Book Exercise 5. Timeline <ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Map 4. Book Exercise

Month Content/Theme	Project/ Activity	Oral Work	Written Work
May ↓ The Earth Our Habitat <ul style="list-style-type: none"> ▪ Chapter 1- The Earth in the Solar System <ol style="list-style-type: none"> 1. The Solar System 2. The Sun 3. Planets 4. The Earth 5. The Moon 6. Asteroids 7. Meteoroids ▪ Chapter 2- Globe: Latitudes and Longitudes <ol style="list-style-type: none"> 1. Important Parallels of Latitudes 2. Heat zones of the Earth 3. What are Longitudes? 4. Longitude and Time 5. Why do we have Standard Time? 	<ol style="list-style-type: none"> 1. Video- The Solar System and the Phases of the Moon. 2. Activity- Life sketch of the following: <ol style="list-style-type: none"> a. Rakesh Sharma b. Kalpana Chawla 	<ol style="list-style-type: none"> 1. Discussion on the achievements of Rakesh Sharma and Kalpana Chawla 2. Random Questioning 	<ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise 4. Diagrams
May Social and Political Life-I <ul style="list-style-type: none"> ▪ Chapter 1-Understanding Diversity <ol style="list-style-type: none"> 1. Making Friends 2. What does diversity add to our lives? 3. Diversity in India 4. Unity in Diversity 	<ol style="list-style-type: none"> 1. Video- Diversities in India, 2. Activity- Role play on the topic “Unity in Diversity” 	<ol style="list-style-type: none"> 1. Random Questioning 2. Discussion on the topic “Unity in Diversity” 	<ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise
June ↓ Our Pasts – I <ul style="list-style-type: none"> ▪ Chapter-3 From Gathering to Growing Food <ol style="list-style-type: none"> 1. Varieties of Foods 2. The beginnings of farming and herding 	<ol style="list-style-type: none"> 1.Documentaries on the first phase of Human settlement. 	<ol style="list-style-type: none"> 1. Story telling 	<ol style="list-style-type: none"> 1. Assignment

Month Content/Theme	Project/ Activity	Oral Work	Written Work
June ↓ Our Pasts – I <ul style="list-style-type: none"> ▪ Chapter-3 From Gathering to Growing Food <ol style="list-style-type: none"> 3. A new way of life 4. ‘Storing Animals’ 5. Finding out about the first farmers and herders 6. Towards a settled life 7. What about other customs and practices? 8. A closer look- (a) Living and dying in Mehrgarh 9. A closer look- (b) Daojali Hading ▪ Chapter-4 In the Earliest Cities <ol style="list-style-type: none"> 1. The story of Harappa 2. What was special about these cities? 3. Houses, drains and streets 4. Life in the city 5. New crafts in the city 6. In search of raw materials 7. Food for people in the cities 8. A closer look- Harappan towns in Gujarat 9. The mystery of the end ↓ The Earth Our Habitat <ul style="list-style-type: none"> ▪ Chapter-3 Motions of the Earth <ol style="list-style-type: none"> 1. Rotation and Revolution 2. Effects of Rotation and Revolution ↓ Social and Political Life-I <ul style="list-style-type: none"> ▪ Chapter-2 Diversity and Discrimination <ol style="list-style-type: none"> 1. Difference and Prejudice 2. Creating Stereotypes 	<ol style="list-style-type: none"> 1. Video-Mehrgarh and Daojali Hading, Neolithic Age 2. Activity- Story telling on the topic “Farmers and Herders” <ol style="list-style-type: none"> 1.Video- Features of the Harappan Civilization, Harappans’ towns in Gujarat 2.Activity- Group Discussion on the topic “Indus Valley Civilization” <ol style="list-style-type: none"> 1.Video- Day and Night, Revolution of Earth 2.Activity- Poster making “Revolution of the Earth” <ol style="list-style-type: none"> 1. Video- Theory of Prejudice and Discrimination 	<ol style="list-style-type: none"> 2. Random Questioning <ol style="list-style-type: none"> 1.Group Discussion on the topic Indus Valley Civilization 2.Random Questioning <ol style="list-style-type: none"> 1. Random Questioning 	<ol style="list-style-type: none"> 2. Flow Chart 3. Book Exercise <ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise 4. Map <ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise 4. Diagrams <ol style="list-style-type: none"> 1. Assignment

Month Content/Theme	Project/ Activity	Oral Work	Written Work
July ↓ Social and Political Life-I <ul style="list-style-type: none"> ▪ Chapter-2 Diversity and Discrimination <ol style="list-style-type: none"> 3. Inequality and Discrimination 4. On being discriminated against 5. Striving for equality ▪ Chapter-3 What is Government? <ol style="list-style-type: none"> 1. Levels of Government 2. Laws and the Government 3. Types of Government 4. Democratic Governments 	2. Activity- Debate on the topic “Women only have a place at home” <ol style="list-style-type: none"> 1. Video- Forms of Government 2. Activity-List of five countries which have: <ol style="list-style-type: none"> a. Democracy b. Dictatorship c. Monarchy 	1. Debate on the topic “Women only have a place at home” <ol style="list-style-type: none"> 2. Random Questioning 1. Random Questioning 2. Discussion on the Democratic Governments 	2. Flow Chart <ol style="list-style-type: none"> 3. Book Exercise 1. Assignment 2. Flow Chart 3. Book Exercise
	PERIODIC TEST - 1		
August ↓ The Earth Our Habitat <ul style="list-style-type: none"> ▪ Chapter 4 Maps <ol style="list-style-type: none"> 1. Types of Maps – physical, political and thematic 2. Distance 3. Direction 4. Symbols 5. Sketch 6. Plan ▪ Chapter 5 Major Domains of the Earth <ol style="list-style-type: none"> 1. Lithosphere 2. Hydrosphere 3. Atmosphere 4. Biosphere- The Domain of life 	1. Video- Components of Maps <ol style="list-style-type: none"> 2. Activity- Draw a plan of classroom 3. Draw a sketch of your school and locate particular point. 4. Make a model compass. <ol style="list-style-type: none"> 1. Video- Atmosphere and Lithosphere 2. Activity- Make a table showing Area and population of the Continents 	1. Random Questioning <ol style="list-style-type: none"> 1. Random Questioning 	1. Assignment <ol style="list-style-type: none"> 2. Flow Chart 3. Book Exercise 4. Diagrams 1. Assignment 2. Flow Chart 3. Book Exercise 4. Diagrams 5. Map

Month Content/Theme	Project/ Activity	Oral Work	Written Work
August ↓ Social and Political Life-I <ul style="list-style-type: none"> ▪ Chapter 4 Key Elements of a Democratic Government <ol style="list-style-type: none"> 1. Participation 2. Other ways of Participating 3. Need to resolve conflict 4. Equality and Justice ▪ Chapter 5 Panchayati Raj <ol style="list-style-type: none"> 1. Gram Sabha 2. The Gram Panchayat 3. Three levels of Panchayats 	<ol style="list-style-type: none"> 1.Video- Key features of Democracy 2.Activity- Make a collage on “Clean Ganga Mission” <ol style="list-style-type: none"> 1. Video- Local Administration 2.Activity- Role play (Formation of Panchayat in class) 	<ol style="list-style-type: none"> 1. Random Questioning 2.Discussion on Equality and Justice <ol style="list-style-type: none"> 1. Random Questioning 2.Discussion on the topic “Gram Panchayat” 	<ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise <ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise
September ↓ Our Pasts – I <ul style="list-style-type: none"> ▪ Chapter 5 What Books And Burials Tell Us <ol style="list-style-type: none"> 1. One of the oldest books in the world 2. How historians study the Rigveda 3. Cattles, horses and chariots 4. Words to describe people 5. Silent sentinels- the story of the megaliths 6. Finding out about social differences 7. Were some burial spots meant for certain families? 8. A special burial at Inamgaon 9. Occupations at Inamgaon 	<ol style="list-style-type: none"> 1. Video- Megaliths and Burial grounds, A special burial in Inamgaon 2. Activity- Compose Poem on “Books” 	<ol style="list-style-type: none"> 1.Random Questioning 	<ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise

Month Content/Theme	Project/ Activity	Oral Work	Written Work
September <ul style="list-style-type: none"> ▪ Chapter 6 Kingdoms, Kings And An Early Republic <ol style="list-style-type: none"> 1. How some men became rulers 2. Janapadas 3. Mahajanapadas 4. Taxes 5. Changes in agriculture 6. A closer look- (a) Magadha 7. A closer look- (b) Vajji 	<ol style="list-style-type: none"> 1.Video- Janapadas and Mahajanapadas, Magadha and Vajji 2.Activity- Draw a ancient map of India and point out the 16 Mahajanapades. 	<ol style="list-style-type: none"> 1. Random Questioning 2.Discussion on the types of taxes 	<ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise 4. Map
TERM – I EXAMINATION			
October <ul style="list-style-type: none"> ↓ Our Pasts – I <ul style="list-style-type: none"> ▪ Chapter 7 New Questions and Ideas <ol style="list-style-type: none"> 1. The story of the Buddha 2. Upanishads 3. Jainism 4. The Sangha 5. Monasteries ▪ Chapter 8 Ashoka, The Emperor Who Gave Up War <ol style="list-style-type: none"> 1. A very big kingdom = an empire 2. How are empires different from kingdoms? 3. Ruling the empire 4. Ashoka, a unique ruler 5. Ashoka’s war in Kalinga 6. What was Ashoka’s Dhamma? 	<ol style="list-style-type: none"> 1. Video- Story of the Buddha, Jainism 2. Activity- Write a Paragraph on the topic “Gurukul system of teaching” <ol style="list-style-type: none"> 1. Video- Ashoka, the great, Chandragupta Maurya 2. Activity- Collect information on the two branches of Buddhism and Jainism each separately 	<ol style="list-style-type: none"> 1. Random Questioning 2. Discussion on the topic “Gurukul system of teaching” <ol style="list-style-type: none"> 1. Random Questioning 2. Discussion on the two branches of Buddhism and Jainism 	<ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise <ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise 4. Map

Month Content/Theme	Project/ Activity	Oral Work	Written Work
October ↓ The Earth Our Habitat <ul style="list-style-type: none"> ▪ Chapter 6 Major Landforms of the Earth <ol style="list-style-type: none"> 1. Mountains 2. Plateaus 3. Plains 4. Landforms and People 	<ol style="list-style-type: none"> 1. Video- Landforms of the Earth, Types of Mountains 2. Activity- List any five high peaks of the Himalayas. 3. Point out different mountains and plateau on an outline map. 	<ol style="list-style-type: none"> 1. Random Questioning 2. Discussion on the topic “landforms and the people” 	<ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise 4. Diagrams
↓ Social and Political Life-I <ul style="list-style-type: none"> ▪ Chapter 6 Rural Administration <ol style="list-style-type: none"> 1. Area of the Police Station 2. The work at the Police Station 3. Maintenance of Land Records 4. A New Law 	<ol style="list-style-type: none"> 1. Video- Rural Administration 2. Activity- Class Talk on “Hindu Succession Amendment Act 2005” 	<ol style="list-style-type: none"> 1. Talk on “Hindu Succession Amendment Act 2005” 2. Random Questioning 	<ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise
November ↓ Our Pasts – I <ul style="list-style-type: none"> ▪ Chapter 9 Vital Villages, Thriving Towns <ol style="list-style-type: none"> 1. Iron tools and agriculture 2. Other steps to increase production: irrigation 3. Who lived in the villages? 4. Finding out about cities: stories, travellers, sculpture and archaeology 5. Coins 6. Cities with many functions 7. Crafts and crafts persons 8. A closer look- Arikamedu 	<ol style="list-style-type: none"> 1. Video- Early Agriculture and the village people, Arikamedu and the Roman connection 2. Activity- Group discussion on the topic “Religious Centres of India” 	<ol style="list-style-type: none"> 1. Group discussion on the topic “Religious Centres of India 2. Random Questioning 	<ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise

Month Content/Theme	Project/ Activity	Oral Work	Written Work
November <ul style="list-style-type: none"> ▪ Chapter 10 Traders, Kings And Pilgrims <ol style="list-style-type: none"> 1. How to find out about trade and traders 2. New kingdoms along the coasts 3. The story of the silk route 4. The spread of Buddhism 5. The quest of pilgrims 6. The beginning of Bhakti ↓ The Earth Our Habitat <ul style="list-style-type: none"> ▪ Chapter 7 Our Country- India <ol style="list-style-type: none"> 1. Locational settings 2. India's Neighbours 3. Political and Administrative Divisions 4. Physical Divisions ↓ Social and Political Life-I <ul style="list-style-type: none"> ▪ Chapter 7 Urban Administration <ol style="list-style-type: none"> 1. The Ward Councillor and Administrative staff 2. A Communist protest 	<ol style="list-style-type: none"> 1.Video- Traders, Kings and Pilgrims 2.Activity- List any five values which are common in all the religions of India <ol style="list-style-type: none"> 1.Video- Physical features of India 2.Activity- List of the States and Union Territories of India. 3.Point out our neighborhood countries on following maps. <ol style="list-style-type: none"> 1.Video- Municipal Committee and Municipal Corporation 2.Activity- Make a poster on "Keep your neighborhood clean" 	<ol style="list-style-type: none"> 1. Random Questioning <ol style="list-style-type: none"> 1. Random Questioning <ol style="list-style-type: none"> 1. Random Questioning 2.Discussion on the cleanliness 	<ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise <ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise 4. Diagrams 5. Map <ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise
	PERIODIC TEST - 2		
December <ul style="list-style-type: none"> ↓ Social and Political Life-I <ul style="list-style-type: none"> ▪ Chapter 8 Rural Livelihoods <ol style="list-style-type: none"> 1. Kalpattu village 2. Sekar 3. On being in debt 4. Ramalingam and Karuthamma 5. Agricultural Labourers and Farmers in India 	<ol style="list-style-type: none"> 1. Video- Rural Livelihood 	<ol style="list-style-type: none"> 1. Discussions on the schemes launched by government for the farmers 	<ol style="list-style-type: none"> 1. Assignment

Month Content/Theme	Project/ Activity	Oral Work	Written Work
December ↓ Social and Political Life-I <ul style="list-style-type: none"> ▪ Chapter 8 Rural Livelihoods <ol style="list-style-type: none"> 6. Aruna and Paarivelan 7. Rural Livelihoods ▪ Chapter 9 Urban Livelihoods <ol style="list-style-type: none"> 1. Working on the street 2. In the Market 3. Harpreet and Vandana: Businesspersons 4. In the Factory- Workshop Area 5. In the office area 	<ol style="list-style-type: none"> 2. Activity- Find out the schemes launched by government for the farmers 1. Video- Urban Livelihood 2. Activity- Study the lifestyle of a professional worker 	<ol style="list-style-type: none"> 2. Random Questioning 1. Discussion on the life style of a professional worker 2. Random Questioning 	<ol style="list-style-type: none"> 2. Flow Chart 3. Book Exercise 1. Assignment 2. Flow Chart 3. Book Exercise
January ↓ Our Pasts – I <ul style="list-style-type: none"> ▪ Chapter 11 New Empires and Kingdoms <ol style="list-style-type: none"> 1. Prashastis and What they tell us 2. Samudragupta's Prashasti 3. Genealogies 4. Harshavardhana and the Harshacharita 5. The Pallavas, Chalukyas and Pulakeshin's Prashasti 6. How were these kingdoms administered? 7. A new kind of Army 8. Assemblies in the Southern Kingdoms 9. Ordinary people in the kingdoms ▪ Chapter 12 Buildings, Paintings and Books <ol style="list-style-type: none"> 1. The Iron Pillar 2. Buildings in brick and stone 3. How were Stupas and Temples built? 4. Paintings 5. The world of books 	<ol style="list-style-type: none"> 1. Video- Samudraguptas Prashasties, Harshavardhana and the Dynasties of South India 2. Activity- Collect the pictures and information about Shore temple and Ratha temple at Mahabalipuram 1. Video- Stupa (Ancient Indian History) 	<ol style="list-style-type: none"> 1. Discussion on Shore temple and Ratha temple at Mahabalipuram 2. Random Questioning 1. Poem recitation 	<ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise 4. Map 1. Assignment

Curriculum Plan of Computer Science (Session: 2020-2021)

Book Prescribed: Connect to the Computer World

Month	Theory	Practical	Project
May – Topic Computers- Past, Present and Future More about windows	<ul style="list-style-type: none"> ➤ Generations of computers ➤ Features of different generations ➤ Types of computers ➤ Programming languages and its types ➤ History of the software ➤ History of MS Windows ➤ Aero Features in Windows 7 ➤ Searching for Files/ Folders and Programs ➤ Working with the taskbar ➤ Switching between windows ➤ Arranging windows on the desktop ➤ Pinning programs to the taskbar ➤ Customizing the taskbar ➤ Cleaning and defragmenting the Hard disk ➤ Shutdown options in Windows 7 	<ul style="list-style-type: none"> ➤ Prepare a document in MS Word on the various types of computer and use of each type of computer in the different fields using SmartArt. ➤ Lab time activities given in Book on Page no. 21 and 22 include exploring operating system Microsoft windows 7 options like taskbar, different shutdown options changing screen saver etc. 	<ul style="list-style-type: none"> ➤ Find out the pictures of famous personalities from the IT world. Collect information about their contribution in the field of computers in the form of a chart and the same will be discussed in the class.
Topic Introduction of MS Word	<ul style="list-style-type: none"> ➤ Documents ,Ribbon ,Menubar 	<ul style="list-style-type: none"> ➤ 	
June Working with tables	<ul style="list-style-type: none"> ➤ What are tables, cell, row and column? ➤ What are the different ways to insert tables in a document? ➤ Inserting a table ➤ Resizing and moving a table ➤ Entering data in a table ➤ Selecting Table, Rows, Columns and Cells ➤ Inserting rows and columns 	<ul style="list-style-type: none"> ➤ Lab time activities given on Page no 35 include creating a table in MSWord and trying out different options available in design and layout tab. 	<ul style="list-style-type: none"> ➤ Project details are given on page no. 151 which include creating a table in MS Word with text and pictures.

Month	Theory	Practical	Project
July Advanced features of MS Word	<ul style="list-style-type: none"> ➤ Deleting a row, table and column ➤ Merging the cells ➤ Splitting the cells ➤ Changing cell margins ➤ Changing alignment and text direction ➤ Applying a Table Style ➤ Mail Merge 	<ul style="list-style-type: none"> ➤ Lab time activities given on Page no 47 include typing a sample letter and list of recipients and then merging both using mail merge feature of MS Word. 	<ul style="list-style-type: none"> ➤ Project details are given on page no. 151 which include writing a letter narrating the experiences of recent visit and sending it to 6 friends using Mail Merge Feature of MS Word.
		PERIODIC TEST - 1	
August Working with MS Excel	<ul style="list-style-type: none"> ➤ Deleting a row, table and column ➤ Merging the cells ➤ Splitting the cells ➤ Changing cell margins ➤ Changing alignment and text direction ➤ Relative and absolute address ➤ Formula 	<ul style="list-style-type: none"> ➤ 	<ul style="list-style-type: none"> ➤ Project details are given on page no. 152 which include creating a presentation on the topic 'Different kinds of materials'
September Advance features of MS Excel	<ul style="list-style-type: none"> ➤ Electronic spreadsheets, MS Excel ➤ Main parts of the Excel Window ➤ Basic file operations in Excel 2010 ➤ Entering data in a worksheet ➤ Making selections in a worksheet ➤ Editing and formatting data in a worksheet ➤ Formatting the worksheet structure 		

Month	Theory	Practical	Project
October		TERM – I EXAMINATION	
November Conditional Statements in QBasic	<ul style="list-style-type: none"> ➤ QBasic Meaning ➤ Basic elements of QBasic Program ➤ Applying conditions in a program 	<ul style="list-style-type: none"> ➤ Lab time activities given on Page no 122 include writing a program to compare three numbers and display the smallest of them. 	<ul style="list-style-type: none"> ➤ Collect information on latest programming languages and categorize them with their use and its features in different fields.
		PERIODIC TEST - 2	
December	<ul style="list-style-type: none"> ➤ History of Internet ➤ Internet services and Internet in education ➤ Useful educational websites 		
January Internet Browsing and E-mail	<ul style="list-style-type: none"> ➤ Apps and its types ➤ Downloading an app from Google play store ➤ Some popular apps ➤ E-mail operations and E-mail Etiquettes 	<ul style="list-style-type: none"> ➤ Lab time activities given on Page no 138 include creating a file in MS Word on solar system. 	<ul style="list-style-type: none"> ➤ Using the searching techniques gather information about the solar system. Make a project in MS Word consisting of information and images of the same and then send the file as an email attachment to your teacher.
February	REVISION FOR ANNUAL EXAMINATION		
March	TERM –II EXAMINATION		

हिन्दी की पाठ्यक्रम योजना (कक्षा-6)
(सत्र: 2020-2021)

Prescribed books-

Book 1 – वसंत भाग -1 – Literature Reader

Book 2 – बाल रामकथा - Supplementary Reader

Month Content/Theme	शब्दावली , व्याकरण	सुनना	बोलना	पढ़ना	लिखना
↓ April ❖ वसंत-1 पाठ - 1, 2 ,3 ❖ Book 2: बाल रामकथा पाठ -1, 2, 3 व्याकरण ...संज्ञा, उसके भेद	>समानार्थी शब्द, विलोम शब्द >शब्दकोश की जानकारी देना >शब्द, शब्द भेद, रचना तथा अर्थ के आधार पर >वंश परिचय, पुत्रेष्टि यज्ञ >ताड़का वध, सीता स्वयंवर >मंथरा- कैकेई संवाद	■ कविता का आदर्श वाचन ■ अनुकरण वाचन	■ देश प्रेम पर आधारित किसी अन्य कविता का सस्वर वाचन (पाठ-1)	■ प्रेरनार्थक कहानी पठन	■ स्वरस्तंभ आधारित शब्दकोश बनाना
↓ June ❖ Book 1: वसंत भाग -1 ❖ पाठ 4 ❖ Book 2: बाल रामकथा पाठ -4	■ शब्दार्थ , विरामचिह्न ■ कैकेई का कोपभवन ■ दो वरदान अंतरिक्ष की जानकारी	■ कविता का आदर्श और अनुकरण वाचन (पाठ -4)	■ चंदामामा पर आधारित अन्य कविता वाचन	■ पाठ -पठन	■ कविता पर आधारित कार्य प्रपत्र
↓ July ❖ Book 1: वसंत -1 पाठ 5, 6 ❖ Book 2 बाल रामकथा पाठ 5, 6 व्याकरण: सर्वनाम , उसके भेद, पत्र -लेखन	❖ राम का वन गमन , दशरथ की मृत्यु ❖ अक्षरों का महत्व जनेगे ❖ सर्वनाम की परिभाषा, भेद ❖ मंगल ग्रह के बारे में जनेगे	■ वीडियो के माध्यम से अन्तरिक्ष के बारे में देखकर जानकारी प्राप्त करेंगे	■ अबतक रामायण की जो कथा सुनी है उसे कहेंगे	■ पाठ -पठन	■ अपनी किसी यात्रा का वर्णन
37 नियतकालीन परीक्षा-1					

Month Content/Theme	शब्दावली , व्याकरण	सुनना	बोलना	पढ़ना	लिखना
↓ August ❖ Book 1: वसंत 1 पाठ -7, 8 ❖ Book 2: बाल रामकथा पाठ -6, 7 व्याकरण ..विशेषण, उसके वेद	भरत का क्रोध , भरत का चित्रकूट गमन *सोने का हिरण , *खर , धूसन वध *साथी हाथ बढ़ाना कविता का महत्व बताना *विशेषण की परिभाषा और भेद जनेगे	<ul style="list-style-type: none"> ऐसे-ऐसे एकांकी पर चर्चा करेंगे बच्चों की मानसिक दशा पर चर्चा करेंगे 	<ul style="list-style-type: none"> साथी हाथ बढ़ाना, कविता गाएँगे कविता का सस्वर वाचन करेंगे पाठ 8 पर चर्चा करेंगे 	<ul style="list-style-type: none"> कविता का सस्वर वाचन करेंगे बाल रामकथा पाठ 7 का सस्वर वाचन करेंगे 	<ul style="list-style-type: none"> व्याकरण पर आधारित कार्य - प्रपत्र
↓ September ❖ Book 1: वसंत -1 पाठ -9 **सत्रीय परीक्षा की तैयारी करेंगे **व्याकरण : लिंग, वचन	अर्धवार्षिक -परीक्षा				
	<ul style="list-style-type: none"> लिंग, वचन के बारे में जानेंगे पत्र तथा अनुच्छेद लेखन 	<ul style="list-style-type: none"> अनेक प्रकार के टिकट अलबम पर चर्चा करेंगे अनुच्छेद लेखन पर चर्चा करेंगे 	<ul style="list-style-type: none"> बच्चों के विभिन्न प्रकार के आदतों के बारेमें बोलेंगे नागराजन, राजप्पा का पात्र अभिनय करेंगे 	<ul style="list-style-type: none"> पाठ 9 का पठन करेंगे रामायण पाठ के पत्रों का चरित्र -पठन 	<ul style="list-style-type: none"> पक्षियों के चित्रों का अलबम बनाना
↓ October ❖ Book 1: वसंत -पाठ 10, 11 व्याकरण -विशेषण , उसके भेद, छुट्टी पत्र	<ul style="list-style-type: none"> भारत की वीर नारियों के बारे में जानेंगे हेलेन केलर के बारे में जानेंगे विशेषण की परिभाषा और भेदों के बारे में जानेंगे 	<ul style="list-style-type: none"> विडियो पर आधारित प्रश्नोत्तरी (बाल रामकथा) 	<ul style="list-style-type: none"> कविता पाठ 10 का सस्वर वाचन करेंगे 	<ul style="list-style-type: none"> रामायण के पत्रों का चरित्र पठन 	<ul style="list-style-type: none"> छुट्टी पत्र लिखेंगे

Month Content/Theme	शब्दावली, व्याकरण	सुनना	बोलना	पढ़ना	लिखना
↓ November ❖ Book 1: वसंत -पाठ , 12, 13 ❖ Book 2 बाल रामकथा , पाठ -8, 9 *व्याकरण: उल्टे शब्द	<ul style="list-style-type: none"> सोने के हिरण के बारे में जानेगे सीता का अपहरण रावण के बारे में जानेगे उल्टे शब्दों के बारे में जानेगे 	<ul style="list-style-type: none"> संसार में किताबों का महत्व पर विडियो 	<ul style="list-style-type: none"> भाषण प्रतियोगिता (किताबों की आत्मकथा) सस्वर वाचन (कविता - 12) 	<ul style="list-style-type: none"> पुस्तकालय से अनेक प्रकार के पुस्तक लाकर पढ़ेंगे 	*व्याकरण पर आधारित प्रपत्र
			PERIODIC TEST - 2		
↓ December ❖ Book 1: वसंत -पाठ , 14, 15 Book 2: बाल रामकथा: पाठ-10 *व्याकरण-क्रिया, उसके भेद, अनुछेद लेखन	<ul style="list-style-type: none"> क्रिया की परिभाषा और भेदों के बारे में जानेगें राम और सुग्रीव की मित्रता गांधीजी के बारे में जानेगें 	<ul style="list-style-type: none"> श्रुतलेख 	<ul style="list-style-type: none"> गांधीजी के बारे में जानकारी इकट्ठा करके कक्षा में कहना 	<ul style="list-style-type: none"> सुग्रीव का चरित्र पठन करेंगें 	<ul style="list-style-type: none"> अनुच्छेद लेखन
↓ January ❖ Book 1: वसंत पाठ -16, 17 ❖ Book 2: बाल रामकथा - पाठ -11, 12, 13 *व्याकरण- विरामचिन्ह	<ul style="list-style-type: none"> विरामचिन्हों के प्रयोग के बारे में जानेगे भारत में बाँस के प्रयोग , कलकारी के बारे में जानेगें हनुमान, अंगद , नल-नील , विभीषण , कुंभकरण आदि वीरों के बारे में जानेगें 	<ul style="list-style-type: none"> विडियो में रामायण कथा का प्रारूप देखेंगे 	<ul style="list-style-type: none"> बाँस के उपयोग के बारे में बोलेंगे 	<ul style="list-style-type: none"> पाठ -पठन 	<ul style="list-style-type: none"> सूचना लेखन
↓ February	REVISION FOR ANNUAL EXAMINATION सभी पाठों की पुनरावृत्ति करेंगे				
↓ March	TERM - II EXAMINATION				

Curriculum Plan of Odia (Session: 2020-21)

Prescribed books-

Book 1 – ଆମ ସାହିତ୍ୟ

Month Content/Theme	ଶିକ୍ଷାର୍ଥୀ / ବ୍ୟାକରଣ	ଶ୍ରବଣ କ୍ଷମତା	ବାକ କ୍ଷମତା	ପଠନ କୌଶଳ	ଲିଖନ କୌଶଳ
↓ April ❖ ପାଠ - ୧ ବର୍ଷା (ପଦ୍ୟ) ❖ ପାଠ - ୨ ବନବାଣୀ (ଗଦ୍ୟ) ❖ ବ୍ୟାକରଣ : ଲିଙ୍ଗ	▪ ଶିକ୍ଷାର୍ଥୀ (ପୁସ୍ତକର ପ୍ରଶ୍ନାବଳୀର ସଂପର୍କିତ)ଗଦ୍ୟ ରୂପ ଲେଖ , ▪ ମେଳକ ପ୍ରଶ୍ନ,ଶୂନ୍ୟ ସ୍ଥାନ ପୂରଣ କର	▪ ଶୁଦ୍ଧଲିଖନ ▪ କବିତାର ଅଡ଼ିଓ ▪ ଲିଙ୍ଗ କେତେ ପ୍ରକାର	▪ କବିତାଟିକୁ ମୁଖସ୍ତ କରି ଆବୃତ୍ତି କରାଇବା ▪ ପ୍ରାଚୀନ କାଳରେ ଗୁରୁକୁଳ ଶିକ୍ଷା	▪ କବିତାଟିକୁ ସ୍ଵର ଲୟରେ ଗାୟନ କରିବା ▪ ଆରୋହ ଏବଂ ଆବରୋହ ସହିତ ପଠନ ▪	▪ ବର୍ଷା ଋତୁରେ ପଲ୍ଲୀର ଦୃଶ୍ୟ ରଚନା ▪ ଜଙ୍ଗଲର ଅନୁଭୂତି ନିଜ ଭାଷାରେ ଲେଖ ▪ ଶ୍ରେଣୀରେ ଦିଆଯାଇଥିବା ଲିଙ୍ଗକୁ ପରିବର୍ତ୍ତନ କରି ଲେଖ
↓ June ❖ ପାଠ-୩ ନ୍ୟାୟ ବିଚାର (ଗଳ୍ପ)	▪ ଶିକ୍ଷାର୍ଥୀ (ପୁସ୍ତକର ପ୍ରଶ୍ନାବଳୀର ସଂପର୍କିତ)ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ, ଠିକ ଶବ୍ଦ ବାଛି ଉତ୍ତର ଲେଖ	❖ ଶୁଦ୍ଧଲିଖନ ❖ ଶବ୍ଦଗୁଡ଼ିକୁ ସ୍ଵଷ୍ଟ ଉଚ୍ଚାରଣ ସହିତ ଉଚ୍ଚ ସ୍ଵରରେ ପଠନ	▪ କୌଣସି ରାଜାଙ୍କ ବିଷୟରେ ପରିଚୟା କରିବା ▪ ଶ୍ରେଣୀରେ ଆଲୋଚନା	▪ ନାଟକୀୟ ଢଙ୍ଗରେ ସଂଳାପ ସହିତ ପଠନ କରିବା	▪ ଏପରି ଯେ କୌଣସି ଗୋଟିଏ ଗଳ୍ପ ମନରୁ ଲେଖ
↓ July ❖ ପାଠ-୪ ପ୍ରଭାତର ଅବକାଶ (ପଦ୍ୟ) ❖ ପାଠ -୫ ସତକ ସୁରକ୍ଷା (ଗଦ୍ୟ) ❖ ନିବନ୍ଧ	❖ ଶିକ୍ଷାର୍ଥୀ (ପୁସ୍ତକର ପ୍ରଶ୍ନାବଳୀର ସଂପର୍କିତ) ❖ ଅସଜଡା ପଦକୁ ସଜାଡି ଲେଖ ❖ ପଦ୍ୟ ରୂପ ଲେଖ,	ଶୁଦ୍ଧଲିଖନ କବିତାର ଅଡ଼ିଓ ସତକ ଦୁର୍ଘଟଣାର କାରଣ ନିବନ୍ଧ ଲେଖିବାର ବିଧି	▪ ଶ୍ରୀକୃଷ୍ଣଙ୍କ ବାଲ୍ୟଲୀଳାର ବର୍ଣ୍ଣନା ▪ କବିତା ଆବୃତ୍ତି ▪ ସତକ ସୁରକ୍ଷାର ଭିତ୍ତି	▪ କବିତାଟିକୁ ସ୍ଵର ଲୟରେ ଗାୟନ କରିବା ▪ ପାଠଟିକୁ ସୁନ୍ଦର ଢଙ୍ଗରେ ପଠନ	▪ ଶ୍ରୀକୃଷ୍ଣଙ୍କ ବାଲ୍ୟସମୟର ଅନୁଜ୍ଞେଦ ▪ ସତକ ସୁରକ୍ଷାର ସଂକେତର ଚିତ୍ର

Month Content/Theme	ଶିକ୍ଷାର୍ଥୀ / ବ୍ୟାକରଣ	ଶ୍ରବଣ କ୍ଷମତା	ବାକ କ୍ଷମତା	ପଠନ କୌଶଳ	ଲିଖନ କୌଶଳ
			PERIODIC TEST 1		
↓ August ❖ ପାଠ-୬ ଜନ୍ମଭୂମି(ପଦ୍ୟ) ❖ ପାଠ-୭ କ'ଣ ଶିଖିବା (ଗଦ୍ୟ) ❖	▪ ଶିକ୍ଷାର୍ଥୀ (ପୁସ୍ତକର ପ୍ରଶ୍ନାବଳୀର ସଂପର୍କିତ) ବିଶେଷଣ ପଦଗୁଡ଼ିକୁ ଚିହ୍ନିଆ ,ଦିଆଯାଇଥିବା ଶବ୍ଦ ମଧ୍ୟରୁ ଭିନ୍ନ ଶବ୍ଦଟି ବାଛି ଲେଖ ▪ ମେଳକ ପ୍ରଶ୍ନ	▪ ଶ୍ରୁତିଲିଖନ ▪ କବିତାର ଅତିଷ୍ଠ ▪ ଜାପାନର ଚଳିତଳନ	▪ କବିତାର ଆବୃତ୍ତି ▪ ଶ୍ରେଣୀରେ ଜାପାନ ଦେଶର ଆଲୋଚନା	▪ କବିତାଟକୁ ସ୍ଵର ଲୟରେ ଗାୟନ କରିବା ▪ ପାଠଟିକୁ ଶୁଦ୍ଧ ଉଚ୍ଚାରଣ ସ୍ଵାରା ପଠନ	▪ କ୍ଷୁଦ୍ର କବିତା ଲେଖ ▪ ଅନୁଚ୍ଛେଦ
↓ September ❖ ପାଠ-୮ ଶରତ-ନଈ-କୁଳେ (ପଦ୍ୟ) ❖ ପାଠ-୯ ଦେଶ ପ୍ରେମ କବ୍ୟ (ଗଦ୍ୟ) ❖ ପତ୍ର	▪ ଶିକ୍ଷାର୍ଥୀ (ପୁସ୍ତକର ପ୍ରଶ୍ନାବଳୀର ସଂପର୍କିତ) ପ୍ରତି ଶବ୍ଦ , ଶୂନ୍ୟ ସ୍ଥାନ ପୂରଣ ▪ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ,	❖ ଶ୍ରୁତିଲିଖନ ❖ କବିତାର ଅତିଷ୍ଠ ❖ କଳାପାଣି ❖ ପତ୍ର ଲେଖିବାର କୌଶଳ	▪ କବିତାଟିକୁ ମୁଖସ୍ଥ କରି ଆବୃତ୍ତି କରିବା ▪ କବ୍ୟମାନଙ୍କ ଜେଲରେ ଅତିବାହିତ ଜୀବନର ଚର୍ଚ୍ଚା ▪	▪ କବିତାଟିକୁ ସ୍ଵରରେ ଏକ ସଙ୍ଗେ ସମସ୍ତେ ଗାଇବା ▪ ପାଠଟିକୁ ସୁନ୍ଦର ଢଙ୍ଗରେ ପଠନ	▪ ଶରତ ଋତୁର ରଚନା ▪ ସ୍ଵାଧୀନତା ସଂଗ୍ରାମରେ ଯୋଗ ଦେଇଥିବା ବିପ୍ଳବୀମାନଙ୍କ ଏକ ତାଲିକା କର ▪ ପତ୍ର ଲେଖ
	▪ TERM –I EXAMINATION				
↓ October ❖ ପାଠ-୧୦ ଧୂଳି(ପଦ୍ୟ) ❖ ସନ୍ଧି	▪ ଶିକ୍ଷାର୍ଥୀ (ପୁସ୍ତକର ପ୍ରଶ୍ନାବଳୀର ସଂପର୍କିତ) ଗଦ୍ୟର ଆକାରରେ ଲେଖ	❖ ଶ୍ରୁତିଲିଖନ ❖ ଧୂଳିର ମହାନତା ❖ ସନ୍ଧି କ'ଣ ? କେତେ ପ୍ରକାର	▪ କବିତା ଆବୃତ୍ତି ▪ ପ୍ଲୁ କାର୍ଡ ▪	▪ କବିତାଟକୁ ସ୍ଵର ଲୟରେ ଗାୟନ କରିବା	▪ ଧୂଳିର ଅନୁଚ୍ଛେଦ ▪ ଦିଆଯାଇଥିବା ସନ୍ଧି
↓ November ❖ ପାଠ-୧୧ କିଏ ଭସେ କିଏ ବୁଡେ (ଗଦ୍ୟ) ❖ ପାଠ -୧୨ ବିଶ୍ଵ ବିଜୟୀ ବିବେକାନନ୍ଦ (ଗଦ୍ୟ)	▪ ଶିକ୍ଷାର୍ଥୀ (ପୁସ୍ତକର ପ୍ରଶ୍ନାବଳୀର ସଂପର୍କିତ) ମେଳକ ପ୍ରଶ୍ନ ,ବାକ୍ୟ ଗଠନ	❖ ଶ୍ରୁତିଲିଖନ ❖ ବୈଜ୍ଞାନିକ ଆକର୍ଷଣୋଦ୍ଦିପ୍ତ	❖ ଭାଷଣ ❖ ଶ୍ରେଣୀରେ ପରିଚୟ	▪ ବିଜ୍ଞାନ ସମ୍ବନ୍ଧୀୟ ଖବର କାଗଜ ପଢ	▪ ଭାରତୀୟ ବୈଜ୍ଞାନିକ ମାନଙ୍କ ତାଲିକା

Month Content/Theme	ଶିକ୍ଷାର୍ଥୀ / ବ୍ୟାକରଣ	ଶ୍ରବଣ କ୍ଷମତା	ବାକ କ୍ଷମତା	ପଠନ କୌଶଳ	ଲିଖନ କୌଶଳ
	<ul style="list-style-type: none"> ବିରାମ ଚିହ୍ନର ପ୍ରୟୋଗ ସ୍ଵରବର୍ଣ୍ଣ ଓ ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ ବାଛି ଲେଖ 	❖ ବିବେକାନନ୍ଦଙ୍କ ବାଉଁଶ ଅତିଷ୍ଠ		<ul style="list-style-type: none"> ପାଠଟିକୁ ସୁନ୍ଦର ଢଙ୍ଗରେ ପଠନ 	<ul style="list-style-type: none"> ବିବେକା ନନ୍ଦଙ୍କ ଛବି
		PERIODIC TEST - 2			
↓ December <ul style="list-style-type: none"> ❖ ପାଠ-୧୩ ବୃକ୍ଷ ଆମର ବନ୍ଧୁ (ଗଦ୍ୟ) ❖ ପାଠ -୧୪ ରାଜୋଚିତ ବ୍ୟବହାର (ଗଳ୍ପ) ❖ ପାଠ -୧୫ ମୋ ଜୀବନର ଅଦ୍ଭୁତାକଥା (ଗଦ୍ୟ) 	ଶିକ୍ଷାର୍ଥୀ (ପୁସ୍ତକର ପ୍ରଶ୍ନାବଳୀର ସଂପର୍କିତ) ଶିକ୍ଷକୁ ପଢ଼ି ଅନ୍ୟ ଶିକ୍ଷ ଲେଖ , ଶିକ୍ଷର ଅର୍ଥ , ଶିକ୍ଷକୁ ବ୍ୟବହାର କରି ଅନୁଷ୍ଠାନିକ ବିଶେଷକୁ ବିଶେଷରେ ପ୍ରକାଶ	<ul style="list-style-type: none"> ❖ ଶୁଦ୍ଧଲିଖନ ❖ ବୃକ୍ଷର ଉପଯୋଗୀ ❖ ରାଜାଙ୍କ ଦରବାରରେ ପ୍ରକୃତ ନ୍ୟାୟର ପ୍ରଶଂସା ❖ ଜାତୀୟ ପିତା ମହାତ୍ମାଗାନ୍ଧୀ 	<ul style="list-style-type: none"> ▪ ବୃକ୍ଷ ଆମର ବନ୍ଧୁ ଭାଷଣ ▪ ରୋଲ ଫ୍ଲୋ ▪ କକ୍ଷ୍ୟାରେ ଆଲୋଚନା 	<ul style="list-style-type: none"> ▪ ପାଠକୁ ଶୁଦ୍ଧ ଉଚ୍ଚାରଣ ଦ୍ଵାରା ପଠନ ▪ ଅଭିନୟ ଦ୍ଵାରା ପଠନ 	<ul style="list-style-type: none"> ▪ ବୃକ୍ଷର ଉପକାରିତା ବିଷୟରେ ସାଙ୍ଗନିକଟକୁ ପତ୍ର ▪ ଏକତା ବଳରେ କରାଯାଇଥିବା ଗୋଟିଏ କାମକୁ ପାଞ୍ଚଟି ବାକ୍ୟରେ ଲେଖ ▪ ଗରିବ ପିଲାକୁ ସାହାଯ୍ୟ କରିବାପାଇଁ ବାପାକୁ ପତ୍ର
↓		❖	▪	▪	▪

Month Content/Theme	ଶିକ୍ଷାର୍ଥୀ / ବ୍ୟାକରଣ	ଶ୍ରବଣ କ୍ଷମତା	ବାକ କ୍ଷମତା	ପଠନ କୌଶଳ	ଲିଖନ କୌଶଳ
↓ January ❖ ପାଠ-୧୬ ଅଲମ୍ବିକ କ୍ରୀଡ଼ା (ଗଦ୍ୟ) ❖ ପାଠ -୧୭ ଓଡ଼ିଶାର ସଂସ୍କୃତି (ଗଦ୍ୟ)	<ul style="list-style-type: none"> ଶିକ୍ଷାର୍ଥୀ (ପୁସ୍ତକର ପ୍ରଶ୍ନାବଳୀର ସଂପର୍କିତ) ଶୁଦ୍ଧ ରୂପ ଲେଖ ବାକ୍ୟ ଗଠନ , 	<ul style="list-style-type: none"> ଶ୍ରୁତିଲିଖନ ଅଲମ୍ବିକ କ୍ରୀଡ଼ାର ଅତି ଓ ଭିତ୍ତି କୋଶାର୍ଥ ଓ ଜଗନ୍ନାଥ ମନ୍ଦିରର ଇତିହାସ ଅତି 	<ul style="list-style-type: none"> କ୍ରୀଡ଼ା ସମ୍ବନ୍ଧରେ ଚର୍ଚ୍ଚା ଓଡ଼ିଶା ସଂସ୍କୃତିର ଆଲୋଚନା 	<ul style="list-style-type: none"> ପାଠକୁ ଶୁଦ୍ଧ ଉଚ୍ଚାରଣ ଦ୍ଵାରା ପଠନ 	<ul style="list-style-type: none"> ଅଲମ୍ବିକ କ୍ରୀଡ଼ାର ଖେଳଗୁଡ଼ିକର ତାଲିକା ପର୍ବ ଦିନରେ ହେଉଥିବା ପିଠାପଣାରର ନାମ ତାଲିକା କର
↓ February	REVISION FOR ANNUAL EXAMINATION				
↓ March	TERM - II EXAMINATION				